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KING COLLEGE BULLETIN



CATALOGUE NUMBER
1917

PUBLISHED WEEKLY BY
KING COLLEGE
BRISTOL, TENNESSEE

VOL. III., No. 21

APRIL 15, 1917

Calendar 1917-18

Thursday, September 27 Fall Term opens in new College Plant

Thursday, November 29 Thanksgiving Holiday

Friday, December 14 Athenæan Literary Society Celebration .

Friday, December 21, to Thursday, Jan. 3 . . Christmas Holidays

Thursday, January 3 Winter Term opens

Friday, March 15 Spring Term opens

Friday, March 29 Philothesmian Literary Society Celebration

Saturday, June 1, to Tuesday, June 4, Commencement Exercises: Saturday Night, Literary Society Contest in Declamation. Sunday morning, Baccalaureate Sermon. Monday Night, Literary Society Contest in Oratory. Tuesday Morning, Annual Meeting of Board of Trustees. Tuesday Night, Graduating Exercises, with Award of Diplomas, Honors, etc.

King College Bulletin

BRISTOL, TENN.

Semi-Centennial Number
1867-1917

With Announcements for
Session 1917-18

ENTERED AS MAIL MATTER OF THE SECOND CLASS AT
THE POST OFFICE AT BBISTOL, TENNESSEE

FIFTIETH ANNIVERSARY

Because of impoverishment incident to the War between the States there was a dearth of educational advantages for the young men of this section whose means were too limited to admit of their going to the more expensive schools at a considerable distance. To help meet this condition King College was founded in 1867 by the Rev. Jas. King and his colleagues of the Presbytery of Holston of the Presbyterian Church in the United States.

From 1867 to 1916 the institution was under the control of this Presbytery, though two other Presbyteries had for many years been extended the courtesy of nominating a minority of the Board of Curators.

After the organization of the Synod of Appalachia in 1915 King College was adopted by this body as its College for Young Men and the control of the institution was relinquished by Holston Presbytery and the other Presbyteries associated.

The Synod of Appalachia comprises all of East Tennessee, including the city of Chattanooga, fifteen counties of Western North Carolina, including the city of Asheville; fourteen counties in Southwest Virginia, and eleven counties in Southeastern Kentucky, covering the heart of the great Appalachian country, noted for its agricultural and grazing lands, its timber and mineral resources and its sturdy race of pure-blooded American people.

After a half-century of faithful, consistent work in behalf of Christian Education in a college plant which has become obsolete, King College will celebrate its Fiftieth Year by moving into new buildings on a new and adequate site, where work has already begun on what is planned to be one of the best small colleges in the South for Young Men.

There are no apologies to be made for the work of the past half-century. The aim has been to train thoroughly, especially in the Classics, a small number of young men of the right type. The results have been out of all proportion to the meagre investment, as is attested by a distinguished, successful and loyal Alumni.

The High Standard of the past will be carefully maintained under the more favorable surroundings, with a more extensive curriculum in charge of a thoroughly competent teaching force which will be kept adequate to meet the needs of the small enrollment of select students—select as to character and ability.

COLLEGE FACULTY

J. TILDEN SCHERER, M. A., D. D.

(King College and Union Theological Seminary)

President and Financial Agent

KING A. HAGY, M. A.

(King College and Harvard University)

Latin, German and Education

ORVILLE R. POST, M. A.

(Maryville College and Harvard University)

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GEO. B. THOMPSON, PH. B.

(King College and Union Theological Seminary)

Bible and Philosophy

FRANK W. DEFRIECE, M. A., LL. B.

(Emory and Henry College, Harvard and Columbia Universities)

History and Political Science

C. A. WELLS, M. A.

(Mercer University and Columbia University)

Chemistry, Physics and Biology

W. A. GARRISON, M. A.

(Harvard University)

Mathematics and French

TO BE SUPPLIED

Spanish and Portuguese

CHAIRMEN OF FACULTY COMMITTEES

DISCIPLINE

THE PRESIDENT

ADMISSION AND CLASSIFICATION

MR. HAGY

DEBATING SOCIETIES AND COLLEGE
PUBLICATIONS

MR. DEFRIECE

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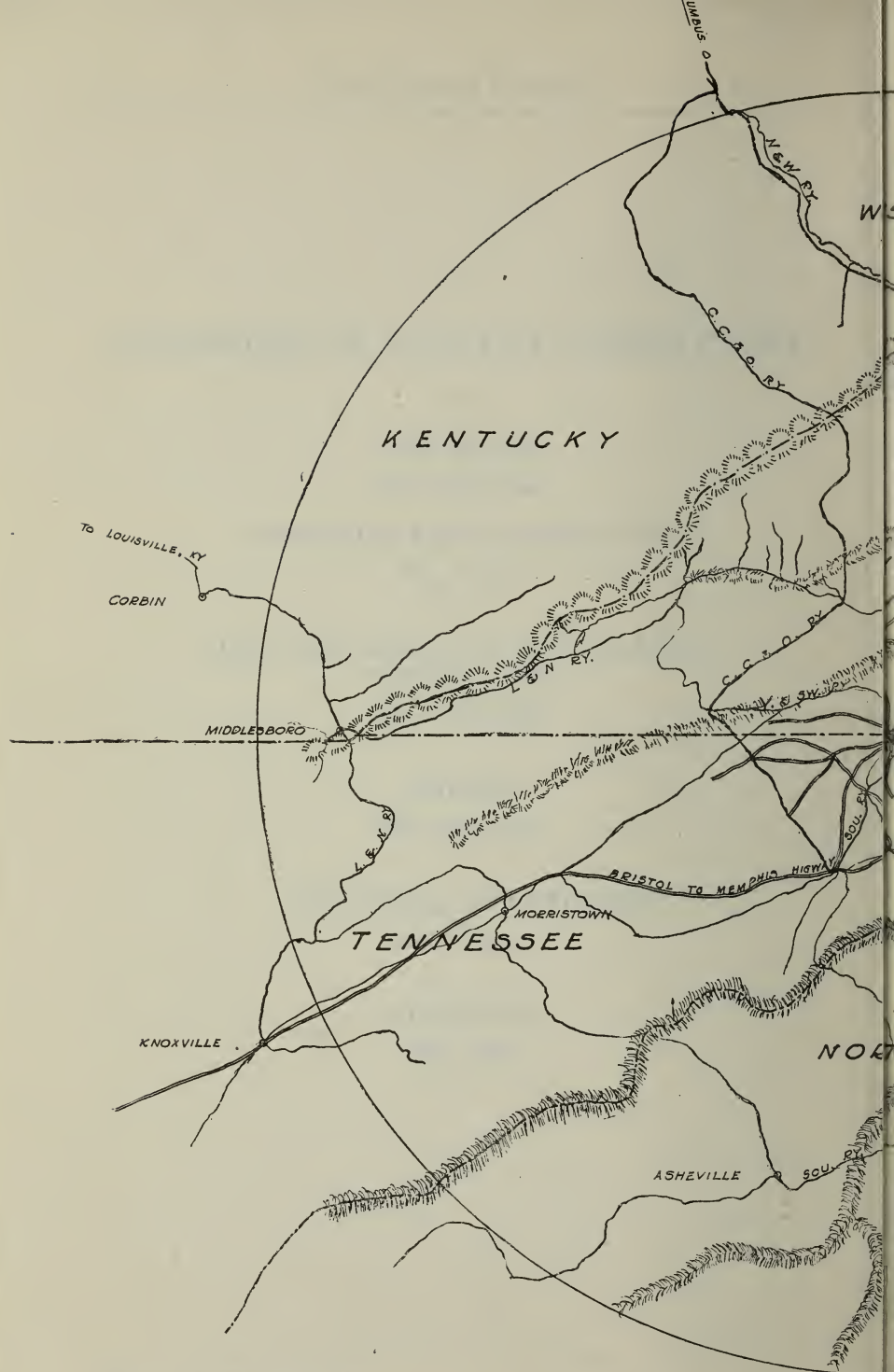
MR. GARRISON

BUILDINGS AND GROUNDS

MR. WELLS

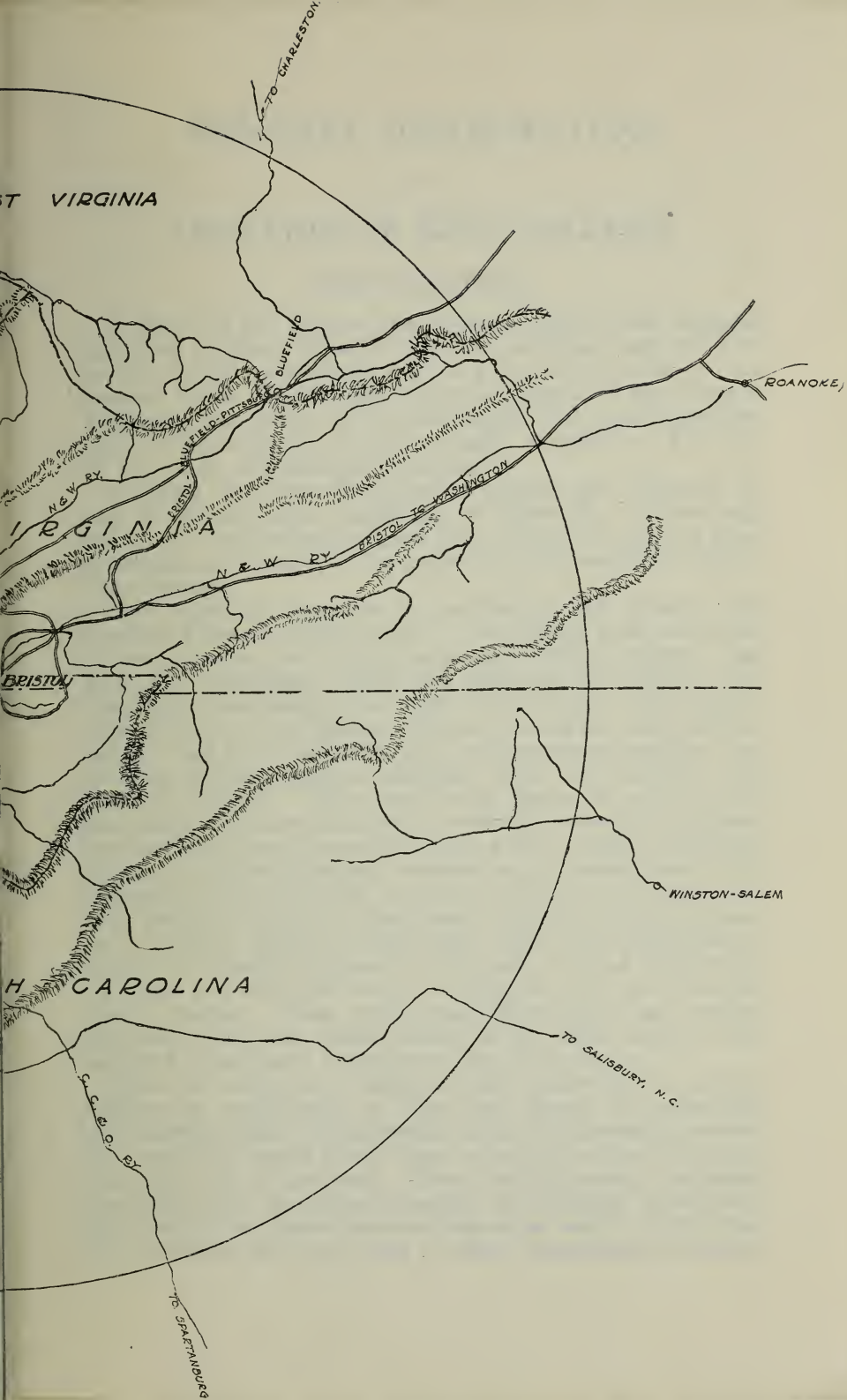
ATHLETICS

MR. POST



Solid Lines ————— Railroads

Double Lines ————— Highways



GENERAL INFORMATION

LOCATION OF KING COLLEGE

THE TERRITORY

A glance at the map on the opposite page at once suggests that King College at Bristol, Tenn.-Va., is in the heart of a wonderful country. The circle has an approximate radius of one hundred miles. Bristol, the center, is exactly on the Virginia-Tennessee line, and is by far the largest and most important town in this territory, with the possible exception of Asheville, N. C., nearly one hundred miles South.

Traveling west from the Valley of Virginia and Tidewater by way of Roanoke and Lynchburg to Knoxville, Chattanooga and many other leading Southern cities, Bristol occupies the place of strategic importance at the gateway to the wonderful Appalachian country.

Here important divisions of the Norfolk and Western and Southern Railway systems connect. Two limited Pullman specials in each direction each day pass through Bristol between New York and Washington, north; and Memphis, New Orleans, Birmingham, Chattanooga and other cities, south. The Appalachian Division of the Southern Railway carries through Pullmans daily to and from Louisville, Ky., with important western connections, making quick conjunction with the Louisville and Nashville Railway. These roads, with dozens of spurs, branch lines and their connections form a veritable network of rail lines into the mountains in every direction, while a rapidly developing system of modern highways, representing an expenditure of approximately \$10,000,000 in ten years, traverses the valleys and farm and grazing lands of Southwest Virginia and East Tennessee. In these valleys the blue grass lands are unsurpassed in quality for grazing purposes. Thousands of head of splendid fat cattle and other live stock are shipped every year into the world's markets. More strictly agricultural lines are pursued extensively, and the produce circles of the larger eastern cities receive a considerable contribution from this section.

While the valleys are turning out this wonderful store of food supplies for consumption at home and abroad, the mountains are disgorging their rich possessions in an ever increasing stream. The virgin hardwood forests have attracted millions of capital and thousands of operators. Great manufacturing enterprises, depending upon the timber interests, are springing up on every hand, while even more extensive industries which are fed from the coal fields and iron mines of these mountains, are dotting

the surrounding country. Within twenty-five miles of Bristol and connected with it by direct turn-pike the little town of Kingsport has developed in twenty-four months into a thriving industrial center. The Federal Dye Stuff and Chemical Company, the Kingsport Portland Cement Company, the Kingsport Brick Company, a great tannery, a wood pulp paper manufacturing company and an immense tanning extract plant represent millions of dollars of invested capital, and a rapidly increasing population. Swiftly flowing mountain streams furnish an abundance of pure water for domestic purposes and hydro-electric power which is being harnessed and distributed throughout the entire region.

Bristol, locally, is not primarily a manufacturing or industrial community, though many such enterprises are locating here, constituting a substantial backbone to the commercial activities of the city. But as a distributing point to the country's markets for the products of its own section and to the outlying markets for the necessary supplies shipped in from other sections, it is the logical center of the territory immediately adjacent to the meeting points of four great states—a territory just in the infancy of the development of its resources.

Thousands of people come from the surrounding country to do their buying in Bristol stores and Bristol markets. A small army of traveling men go out from Bristol jobbing houses into adjacent communities and help create and maintain what is said to be the largest wholesale business done by any city of the United States of equal population.

THE PEOPLE

What shall we say of the people of this section? Pure blooded Americans of the finest stock, descended from that sturdy race of Scotch-Irish settlers who entered these mountains in the early days, they typify perhaps more clearly than any other section of our population the rugged, virile, yet simple, people of the days of the revolution. Such names as Sevier, Cummings, Campbell, Buchanan, King, Preston, Floyd, Blair, Rhea, Doak, Anderson, McConnell, McFarlan, Lynn, Cowan, Bachman, Vance, and many others, were conspicuous in those days of budding freedom and these are among the conspicuous names throughout this section now, after the lapse of nearly a century and a half.

Many of our people, through the isolation of their homes in the mountain fastnesses, while preserving the rugged characteristics of a splendid race, failed to keep pace in many other respects with those living in larger communities nearer the marts of trade and commerce. Railroads, commercial enterprises and well developed school systems were slow to penetrate the remote sections. The better-to-do classes were able to educate their children away from home, while those less fortunate had no alternative

but to allow their offspring to grow up in ignorance, except insofar as they could take advantage of the denominational colleges and preparatory schools which were being established from time to time to help meet as far as possible this unfortunate situation.

Perhaps conditions were at their worst just after the war between the states. The country was devastated by war and its destructive accompaniments, and the people were impoverished and almost completely disheartened as they faced the appalling problems incident to recuperation.

THE COLLEGE

To help meet these conditions King College was established. Eleven acres of land and one old building was in that day a munificent beginning for such an institution. The Rev. Jas. King was the donor and he and his colleagues in Holston Presbytery inaugurated, in 1867, the first work of the institution which had as its primary aim "to place the advantages of a liberal education within the reach of the young men of this section, especially those of moderate means, unable to attend more remote and expensive institutions."

As with many other such institutions, the history of King College has been a history of fifty years of struggle against financial difficulties too complicated to describe. Yet, like many of these other schools, the accomplishments have made the struggle worth while. The results in giving a character-building, Christian education to the youth of the surrounding country have been out of all proportion to the investment in men and money. Many leaders of commanding force in the affairs of Church and State have been educated here with an equipment and teaching force which illustrates in a striking way the story of "Mark Hopkins on one end of a log and a student on the other."

Manifestly these conditions have become impossible as the great Appalachian country has opened up to the capital and industry of the world. Those processes of development which have been touched upon in the above sketch of the resources of this section have been accompanied by the modern movement for a more adequate system of education. A nation-wide educational campaign by both Church and State is reaching to the heart of these hills. The several states are spending large sums of money annually in their efforts to provide school facilities for their young people.

Occupying a distinctive field and doing a distinctive work the churches are now in the midst of a somewhat belated movement to provide better grammar and preparatory schools as missionary enterprises in those mountain sections which the state has not as yet been able to reach adequately, and to strengthen their own denominational colleges which occupy the strategic place between

the modern High School and the University and Technical School.

King College, until recently, was without the united support of any extensive ecclesiastical organization. While controlled by two presbyteries, each of these was connected with a different synodical organization, and each of these synods had its own denominational college. As a matter of fact these other colleges were very remote and received but little support and patronage from this section.

Taking advantage of those conditions described above and illustrated by the accompanying maps, the leaders in the ranks of the Presbyterian Church in the United States in this section, conceived the idea (in line with the thought of the founders of the State of Franklin in earlier days) of forming a new Synod from parts of the several synods which converge toward the heart of the Appalachian range. Topographical similarity, racial kinship, identity of interests and pursuits in secular matters, suggested the wisdom of an ecclesiastical organization taking account of these conditions. The Synod of Appalachia was the outcome of this movement in 1915. The following year King College was formally adopted as the male college of the new Synod and a campaign inaugurated which has for its ultimate aim the establishment of one of the best high grade colleges in the South for young men.

Glancing again at the accompanying maps and remembering what has been said above it is evident that King College has a peculiar advantage in being located in the city of Bristol, the geographical and actual center of a wonderfully rich territory teeming with industrial, commercial and agricultural activities.

King College is peculiar among the colleges of this one hundred mile radius in that it is the only male college located in a community of considerable size and wealth. An advantage of this fact is seen in the result of a recent financial canvass in which more than \$50,000 was contributed by Bristol interests toward the erection of the New King College. While this new college is being erected just outside the city limits in a quiet, somewhat secluded spot, yet the advantages of the thriving young city are close at hand. Two splendid high schools and two excellent female colleges, together with the strong churches of the several denominations and the civic and social organizations usually found in such communities of the better class, create an atmosphere conducive to the highest culture.

The College is situated on a 40-acre tract of land immediately east of what is known as the Fairmount section of Bristol, Tennessee. It is reached by both turnpike and electric line. Bristol, Tennessee, electric cars going east from Union Station deliver passengers within three blocks of the main entrance to the College grounds. A splendid new county turnpike leads directly to the

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King College.

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Thorough Christian Education.

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Experienced Teachers.

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Healthful, Accessible Educational
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Town of Colleges and Churches.
Altitude 1800 Feet.

the modern High School and the University and Technical School.

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Taking advantage illustrated by the the Presbyterian conceived the in the State of Fr. from parts of the of the Appalachian kinship, identity suggested the v account of the the outcome of King College was Synod and a campaign to establish the South for years.

Glancing again what has been seen peculiar advantages geographical and teeming with in

King College is a mile radius in the community of consequence is seen in the than \$50,000 was erection of the being erected just secluded spot, yet close at hand. female colleges, and denominations are found in such a sphere conducive

The College is east of what is known as Tennessee. It is reached by both turnpike and electric line. Bristol, Tennessee, electric cars going east from Union Station deliver passengers within three blocks of the main entrance to the College grounds. A splendid new county turnpike leads directly to the

Environments of the College.

It is easy of access, being located at the terminus of five railroads. It is situated in the finest climate in the United States. The health of the students has always been good. Bristol is an educational center, having two other Colleges besides King College, and its fine Public Schools.

The town is full of churches, and religious societies, of the various denominations, at some of which all the students are required to attend every Sunday.

Students have, in Bristol, all the moral, religious, social and educational advantages they could wish. The moral tone and discipline of the college is of such a character as will develop the manhood of the student. King College needs your patronage, and you need the advantages of the college. No college is sending into the busy world better men, and better equipped men.

EXPENSES.

TUITION:—Preparatory department, \$20.00,
Collegiate department, 25.00,
per term of five months.

The most moderate of any first-class college.

Board, \$8.00 a month under family influences.

Board and lodging in families at \$10.00 to \$12.00 a month.

Entire Expense for ten months, \$125.00 to \$150.00.

The rooms in the college building for

students to occupy are ready furnished, at a rental to each student of only \$4.00 a term.

These exceedingly moderate charges place a college education within easy reach of any aspiring young man. Please examine for yourself, and see what you can do in the way of expenses.

Faculty.

REV. A. G. BUCKNER, A. B.,
(Davidson College.)
President and Professor of Biblical Studies and
Christian Evidences.

REV. J. ALBERT WALLACE, M. A., D. D.,
Mental and Moral Philosophy, Logic and
Political Economy.

CHAS. R. PEPPER, M. A.,
(King College and University of Virginia.)
Greek and English Languages.

T. ROSSER LAKE, M. A.,
(University of Virginia.)
Latin, French and German Languages.

R. HARRY WATKINS, A. B.
(Hamden Sidney and Johns Hopkins University.)
Mathematics and Physical Sciences.

Board of Curators.

CHAS. R. VANCE, President.

REV. P. H. GWINN, Vice-President.

W. P. BREWER, Secretary.

E. H. SENEKER, Treasurer.

APRIL, 1900.

Rev. Alfred Jones, D. D., Jas. B. Painter, J. H. Caldwell,
F. B. Hutton, John C. Anderson, E. W. King.

APRIL, 1901.

J. T. Thomas, Thos. McCulloch, Chas. R. Vance, Rev. John
E. Wool, E. H. Seneker, Rev. W. O. Cochrane.

APRIL, 1902.

Rev. J. Albert Wallace, D. D., Rev. T. A. Wharton, D. D.,
Rev. P. H. Gwinn, G. A. C. Beattie, Rev. J. B.
Bittinger, W. P. Brewer.

From the Christian Observer Educational Column.

The city of Bristol, Tenn., has a peculiar location, in that while it is situated in the Appalachian mountains, it yet is approached by five different railroads, and has developed a population of 12,000 people. At an altitude of 1,800 feet above the sea, it has necessarily a healthful and salubrious climate, free from malaria. The moral tone of the community is peculiarly happy and desirable. In this growing city King College was established in 1869. It is under the auspices

the modern High School and the University and Technical School. King College, until recently, was without the united support of any extensive ecclesiastical organization. While controlled by two presbyteries, each of these was connected with a different

of the Southern Presbyterian Church, specially under the care of the Presbytery of Holston in Tennessee, and of Abingdon, in Virginia, and is our only male college of high standing on the direct rail oad line between Hampden Sidney on the east and Clarksville on the west. Its courses of study, leading to degrees, are thorough, and its preparatory department excellent, while the expense to students is kept at a specially low figure.

Under the recent reorganization by the Board, which includes Rev. A. G. Buckner (whom we know as a most excellent, energetic, educated and pious man) as president, an enlarged faculty, renovated buildings and additional grounds, it has a new and bright outlook.

Why You Ought to Send Your Sons to King College.

1. The college is at your door—convenient.
2. The school is a tried and proved one. It is no experiment to send a boy to King College.
3. The teachers are men of breadth, and experience in teaching and dealing with young men.
4. The school is not too large for good work—for careful drill, and close personal contact between professors and students. The largest schools are not the best—a class of twelve can be more thoroughly taught than a class of thirty or more.
5. We offer the most and the best for the least

money. Think of a young man getting a first-class college education at an expense of from \$125 to \$150 a year, according to the plan for board which he may elect.

6. The college is situated in a great educational center, which gives young men various advantages, which cannot be had elsewhere in this section of the country.
7. The moral and religious influences of the college are safe, solid and elevating.
8. The social influences and advantages of the community are worth very much to the students. The King College boys have access to and are welcome in the very best families of Bristol.
9. There is no more healthful climate to be found than that of Bristol.
10. The college carries its own preparatory course of study, faithfully taught by the regular professors. Young boys and beginners need the best of teachers.
11. The college has four courses leading to degrees, thus adapting its curriculum to the taste, wishes, time and means of all young men.
12. We make men and not things at King College. The whole training is solid, and the discipline tends to the developing of manhood.

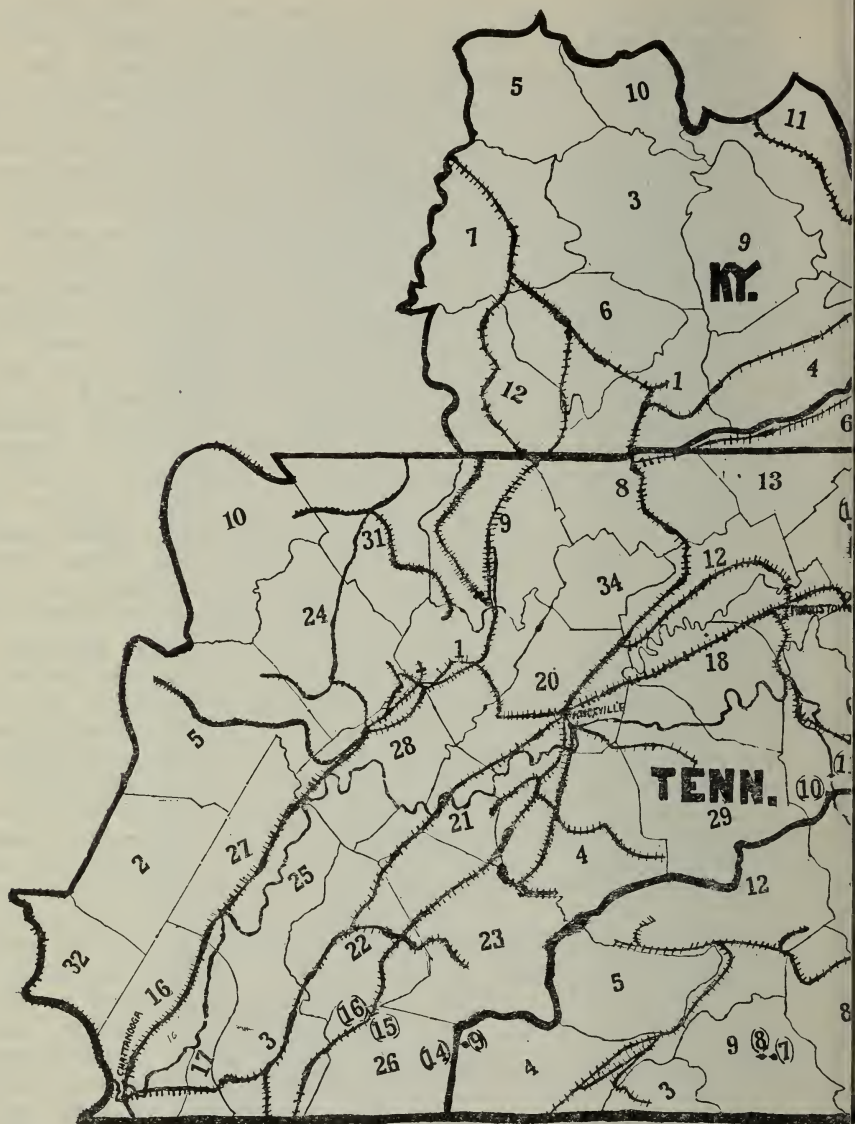
Send for catalogues and other information to

REV. A. G. BUCKNER, PRESIDENT,
Bristol, Tenn.

Fall Term Begins September 6th, 1900.

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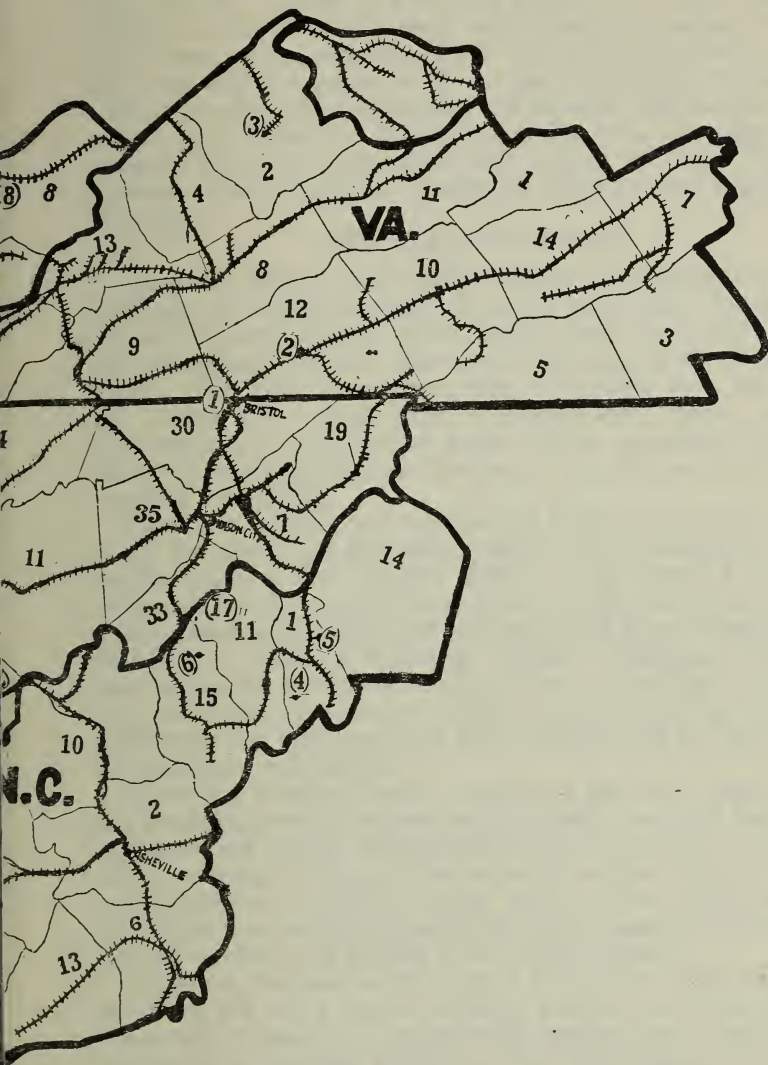
— Educational map of the Synod of Appalachia of the Presbyterian Church in the United States. The Synod's exclusive first grade college for young men. Territory has a population of approximately 1,000,000.



EXPLANATION

Figures without parenthesis denote counties. In Tennessee: 1, Anderson; 2, Bledsoe; 3, Benton; 4, Blount; 5, Bradley; 6, Buchanan; 7, Butcher; 8, Caldwell; 9, Calhoun; 10, Carroll; 11, Carter; 12, Cass; 13, Chambers; 14, Chandler; 15, Clark; 16, Clay; 17, Cleveland; 18, Coffee; 19, Colbert; 20, Columbia; 21, Conway; 22, Cooper; 23, Cordell; 24, Cowley; 25, Craig; 26, Crawford; 27, Custer; 28, Dade; 29, Dallas; 30, De Kalb; 31, De Kalb; 32, De Kalb; 33, De Kalb; 34, De Kalb. In Kentucky: 1, Bell; 2, Boone; 3, Boone; 4, Boone; 5, Boone; 6, Boone; 7, Boone; 8, Boone; 9, Boone; 10, Boone; 11, Boone; 12, Boone. Figures in parenthesis denote schools of the system which will be under control of the Synod: (1) Lees-McRae Institute for boys, Plunkett, N. C.; (2) Stonewall Jackson College at Abingdon, Va., the capstone of the system; (3) Lees-McRae Institute for girls, Plunkett, N. C.; (4) Lees-McRae Institute for boys, Plunkett, N. C.; (5) Lees-McRae Institute for girls, Plunkett, N. C.; (6) Lees-McRae Institute for boys, Plunkett, N. C.; (7) Lees-McRae Institute for girls, Plunkett, N. C.; (8) Morrison School for girls, Franklin, N. C.; (9) Morrison School for boys, Franklin, N. C.; (10), (11), (12), Mountain schools for boys and girls in Cocke County, Tenn.; (13) Mountain schools for boys and girls in Polk County, Tenn.; (14) Mountain schools for boys and girls in Polk County, Tenn.; (15) Mountain schools for boys and girls in Polk County, Tenn.; (16) Mountain schools for boys and girls in Polk County, Tenn.; (17) Orphanage, Balfour, N. C.; (18) Mountain schools for boys and girls in Polk County, Tenn.

States, which will be solidly behind the new King College and will make it the
tely 2,000,000 people and a Presbyterian constituency of nearly 50,000.



OF NUMBERS

oe; 3, Bradley; 4, Blount; 5, Cumberland; 6, Cocke; 7, Carter; 8, Claiborne; 9, Camp-
Hamilton; 17, James; 18, Jefferson; 19, Johnson; 20, Knox; 21, Loudon; 22, McMinn;
an; 31, Scott; 32, Sequatchie; 33, Unicol; 34, Union; 35, Washington. In Virginia:
ell; 9, Scott; 10, Smyth; 11, Tazewell; 12, Washington; 13, Wise; 14, Wythe. In North
eywood; 8, Jackson; 9, Macon; 10, Madison; 11, Mitchell; 12, Swain; 13, Transsylvania;
; 7, Laurel; 8, Letcher; 9, Leslie; 10, Owsley; 11, Perry; 12, Whitley.
the Synod. They are as follows: (1) King College, the capstone of the educational
system for girls; (3) Grundy School for boys and girls, Grundy, Buchanan County, Va.;
anners Elk, N. C.; (6) Mountain School for boys and girls at Magnetic City, N. C.; (7)
near Franklin, N. C.; (9) Appalachia Mountain School for Boys and Girls, Cherokee
enn.; (13), Collegiate Institute for girls, Rogersville, Tenn.; (14), (15), (16), Mountain
uart-Robinson Academy at Blackey, Ky.

campus and skirts the grounds along the entire south side. By this road the College is but little more than a mile from the Union Station of the Norfolk and Western, Southern, Virginia and Southwestern, and Bristol and Elizabethton Railways. Over these railways, together with a splendid system of turnpikes and an electric line penetrating the Holston Mountains, twelve miles away, Bristol is quickly accessible from all points of the compass from the mountains and valleys of East Tennessee, Western North Carolina, Southwest Virginia and Southeastern Kentucky.

THE COLLEGE PLANT

The plans for the new College call for the construction of two buildings during the summer of 1917 in preparation for the opening of the next session of the school, Sept. 27, 1917. One of these buildings will be a Dormitory and executive building combined. The Dormitory space will be divided into sections of six rooms and a bath each, accommodating twelve students. The sections on the several floors will be separated by a solid fire wall, thus affording the maximum of protection and the minimum of crowding.

The other building to be completed during the present summer is the Refectory and Infirmary, which will be occupied by a thoroughly modern and sanitary Kitchen and Dining Hall, by an Infirmary for the care of the sick and by Matron's rooms.

The remaining buildings of the group will be an Administration Building, a Library Building, Science Building, Gymnasium and additional dormitories to be erected as rapidly as they may be needed for the accommodation of the increasing patronage. Residences for professors and their families will be built as soon as conditions will justify.

One of the most attractive features of the new college will be the beautiful campus covered with splendid oak and beech trees and flowering shrubs, which together with the acres of blue grass lawn, make up a scene of unsurpassed natural beauty. A bold spring supplies a rippling stream which skirts the campus. A small lake is to be built, which will furnish boating and swimming in mild weather and skating in the winter season.

Adjoining the lake at the foot of the hill on which the college buildings are being erected athletic grounds are being laid out. These will consist of a quarter-mile running track encircling the football and baseball grounds. The Gymnasium will be built adjoining the athletic field and will be thoroughly modern, offering every advantage for indoor physical training, basketball, etc.

It is the ambition of the college authorities to erect on this splendid site one of the most complete and modern college plants in the South, with ultimate accommodations for from 200 to

300 students. The buildings will be heated throughout by steam and lighted by electricity. An abundant water supply for domestic purposes and for fire protection will be distributed through the buildings and grounds, and every provision made for such sanitary arrangements as will insure the protection of the college community from unnecessary danger of disease often resulting from unhealthful surroundings.



STANDARDS

GENERAL STATEMENT

Complete co-ordination between standard High Schools and Colleges would result in the establishment of a four-year College course, based upon a four-year High School course.

A standard High School unit represents the pursuit of any High School subject through an entire session of from thirty-six to forty weeks, the class meeting four or five times a week in periods of from forty to sixty minutes each. An average of four subjects for four years on this basis will produce the standard sixteen units.

Taking the sixteen High School units as a basis the standard College course contemplates four years of work aggregating not less than sixty College hours, that is, fifteen College hours each week through a period of four College sessions.

CONDITIONS NOT IDEAL

Frankly recognizing that conditions as described above do not generally prevail in either High School or College circles in the section of country in which King College is located, yet we are this year adopting this standard for our guidance. As rapidly as possible, consistent with an honest recognition of unfavorable conditions, we will construct our entire College organization with a view to enforcing the entrance requirement of sixteen standard High School units as a basis of four years of standard College work aggregating not less than sixty College hours.

From year to year necessary buildings and equipment will be added. Funds will be supplied for this purpose and for the gradual increase of the College Endowment, so that the teaching force can be made more adequate and more efficient.

FOR ENTRANCE

No student will be admitted to the College with a view to graduation who cannot present at least twelve approximately standard High School units according to the definition given above.

Students presenting only twelve units may pursue one of two plans while in College: (1) Spend an entire year making up the four deficiencies in special classes provided for that purpose; or (2) Pursue creditably a course consisting of eighteen hours a week for four years, this course to include such subjects as will properly cover the deficiencies in entrance requirements.

Proportionate allowances will be made where thirteen, fourteen or fifteen units are presented for entrance.

Students presenting sixteen units for entrance will be expected to pursue acceptably a four-year course consisting of eighteen

college hours a week through the Freshman and Sophomore years, and fifteen college hours a week through the Junior and Senior years.

No subject offered as an entrance unit will be accepted as a credit on College hours.

On the following pages will be found a detailed description of entrance units. Application blank forms will be furnished on request.

DESCRIPTION OF ENTRANCE UNITS

ENGLISH

ENGLISH GRAMMAR, GRAMMATICAL ANALYSIS: - - - 1 unit.
(Any standard English Grammar of High School rank may be used as a basis for this work.)

RHETORIC AND COMPOSITION: - - - - - 1 unit.
(A text of equal rank with Brooks and Hubbard's Composition and Rhetoric, or Brooks' Composition, Books 1 and 2 will furnish a sufficient basis for this work.)

READING AND LITERATURE: - - - - - 1 unit.
(Under the careful guidance of the teacher during the entire High School course much time should be devoted to the reading of some and the thorough study of other prescribed books which are listed below. These titles are selected from those listed in Standard College Entrance Requirements in English for 1915-1919.)

FOR READING

With a view to large freedom of choice, the books provided for reading are arranged in the following five groups, from each of which at least two selections are to be made, except as otherwise provided under group I.

I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Virgil's Æneid. The Odyssey, Iliad, and Æneid should be read in English translations of recognized literary excellence.

For any one of this group a selection from any other group may be substituted

II. Shakespeare's Merchant of Venice; Midsummer Night's Dream; As You Like It; Twelfth Night; Henry the Fifth; Julius Cæsar.

III. Defoe's Robinson Crusoe, Part I; Goldsmith's Vicar of Wakefield; either Scott's Ivanhoe, or Scott's Quentin Durward; Hawthorne's House of the Seven Gables; either Dickens' David Copperfield, or Dickens' Tale of Two Cities; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; George Eliot's Silas Marner; Stevenson's Treasure Island.

IV. Bunyan's Pilgrim's Progress, Part I; The Sir Roger de Coverley Papers in The Spectator; Franklin's Autobiography

(condensed); Irving's Sketch Book; Macaulay's Essays on Lord Clive and Warren Hastings; Thackeray's English Humorists; Selections from Lincoln, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's Oregon Trail; either Thoreau's Walden, or Huxley's Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; Stevenson's Inland Voyage and Travels with a Donkey.

V. Palgrave's Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's Elegy in a Country Churchyard, and Goldsmith's Deserted Village; Coleridge's Ancient Mariner, and Lowell's Vision of Sir Launfal; Scott's Lady of the Lake; Byron's Childe Harold, Canto IV, and Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's Raven, Longfellow's Courtship of Miles Standish, and Whittier's Snow-bound; Macaulay's Lays of Ancient Rome, and Arnold's Sohrab and Rustum; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City.

FOR STUDY

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style of rhetorical structure, upon the exact meaning of words and phrases, the understanding of allusions, and the study of details (not neglecting formal grammar). For this close reading, a play, a group of poems, an oration, and an essay are provided, as follows:

Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; either Burke's Speech on Conciliation with America, or both Washington's Farewell Address and Webster's First Bunker Hill Oration; either Macaulay's Life of Johnson, or Carlyle's Essay on Burns.

MATHEMATICS

ALGEBRA TO QUADRATICS	-	-	-	-	-	-	-	1 unit.
QUADRATIC EQUATIONS, BINOMIAL THEOREM, ETC.	-	-	-	-	-	-	-	1-2 unit.
PLANE GEOMETRY	-	-	-	-	-	-	-	1 unit.
(Must be offered by all candidates for full standing.)								
SOLID GEOMETRY	-	-	-	-	-	-	-	1-2 unit.
PLANE TRIGONOMETRY	-	-	-	-	-	-	-	1-2 unit.

(If offered as entrance units, will not be allowed as College credits. See note page 29.)

LATIN

GRAMMAR AND COMPOSITION (with easy reading)	-	-	-	-	-	-	-	1 unit.
CAESAR (4 books) AND PROSE COMPOSITION	-	-	-	-	-	-	-	1 unit.
CICERO (any six orations)	-	-	-	-	-	-	-	1 unit.
VIRGIL (six books of the <i>Æneid</i>)	-	-	-	-	-	-	-	1 unit.

(Certain equivalents in reading in Nepos, Sallust, the Civil War, the *Bucolics*, etc., may be offered.)

GREEK

GRAMMAR AND COMPOSITION	-	-	-	-	-	-	-	-	1 unit.
THE ANABASIS (4 books)	-	-	-	-	-	-	-	-	1 unit.

HISTORY

AMERICAN HISTORY (High School course)	-	-	-	-	-	-	-	-	1 unit.
ENGLISH HISTORY	-	-	-	-	-	-	-	-	1 unit.
GREEK AND ROMAN HISTORY	-	-	-	-	-	-	-	-	1 unit.
GENERAL, OR MEDIEVAL AND MODERN HISTORY	-	-	-	-	-	-	-	-	1 unit.

(At least one must be offered.)

FRENCH

One year's work in Grammar and about 150 pages of graduated reading, with Composition	-	-	-	-	-	-	-	-	1 unit.
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GERMAN

One year's work in rudiments of Grammar and about 150 pages of easy reading, with frequent composition	-	-	-	-	-	-	-	-	1 unit.
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PORTUGUESE AND SPANISH

Proficient reading or speaking knowledge of either	-	-	-	-	-	-	-	-	1 unit.
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SCIENCE

PHYSICAL GEOGRAPHY (completion of standard text)	-	-	-	-	-	-	-	-	1 unit.
PHYSICS (Standard text with laboratory work and acceptable note book)	-	-	-	-	-	-	-	-	1 unit.
CHEMISTRY (Standard text with laboratory work and acceptable note book)	-	-	-	-	-	-	-	-	1 unit.
PHYSIOLOGY (Standard text covering hygiene, sanitation, etc.)	-	-	-	-	-	-	-	-	1 unit.
ZOOLOGY (Full year in standard text with acceptable laboratory note book)	-	-	-	-	-	-	-	-	1 unit.
BOTANY (Full year in standard text with acceptable laboratory note book)	-	-	-	-	-	-	-	-	1 unit.

[NOTE:—It is assumed that work done in High School has been sufficiently comprehensive and thorough to enable the average student who has completed his course there to pursue College work with reasonable facility. Where there is serious doubt about this students will be enrolled in College classes provisionally.]

TABULAR VIEW OF COURSES

[The following scheme of studies has been arranged with a view to enabling a prospective student to readily ascertain just what work will be required for a degree.

Page numbers in parenthesis refer to description of courses on succeeding pages of this catalogue, courses in the various subjects being referred to by numbers (1), (2), (3), etc.

Figures in term columns on the right indicate number of hours the subject occurs during the week, and the term in which it occurs.

The session is divided into three terms, which in extent are as follows: First term, from the opening in September to the Christmas holidays. Second term, from the opening the first week in January until the middle of March. Third term, until the last week in May.

Recitations are held six days in the week, each subject occurring three times a week.]

FOR BACHELOR OF ARTS

FRESHMAN YEAR	1st Term	2nd Term	3rd Term
SUBJECTS REQUIRED			
ENGLISH (page 26):			
(1) Composition and Rhetoric.....	3		
(2) and (3) English Literature.....		3	3
LATIN (page 29):			
(1) Livy; Grammar; Composition.....	3		
(2) and (3) Virgil (Eclogues and Georgics), Grammar; Composition.....		3	3
MATHEMATICS (page 29):			
(1) College Algebra.....	3	3	
(2) Solid Geometry.....	3		
(3) Trigonometry.....		3	3
BIBLE (page 26):			
(1), (2) and (3) Creation to Malachi.....	3	3	3
ELECTIVES (see below).....	3	3	6
ELECTIVES	18	18	18
The remaining hours of the 18 may be chosen from the following:			
GERMAN (page 31):			
(1), (2), and (3) Grammar and easy reading	3	3	3
FRENCH (page 31):			
(1), (2), and (3) Grammar and easy reading	3	3	3
GREEK (page 27):			
(1), (2), and (3) Grammar and Syntax.....	3	3	3
HISTORY AND POLITICAL SCIENCE (page 27):			
(1) Advanced English History.....			3
PORTUGUESE OR SPANISH (page 32):			
(1), (2), and (3) Grammar, Conversation, History, Current Reading	3	3	3

BACHELOR OF ARTS—Continued

SOPHOMORE YEAR	1st Term	2nd Term	3rd Term
SUBJECTS REQUIRED			
ENGLISH (page 26):			
(4) and (5) American Literature.....	3	3	
(6) Milton and Carlyle.....			3
LATIN (page 29):			
(4) Horace: Odes and Epodes; Grammar; Composition.....	3		
(5) Agricola of Tacitus; Composition; Roman Literature.....		3	
(6) Germania of Tacitus; Composition; Roman Literature			3
HISTORY AND POLITICAL SCIENCE (page 36)			
(2) and (3) Development of Modern Europe..	3	3	
(4) Introduction to Economics.....			3
ELECTIVES (see below).....	9	9	9
	18	18	18
ELECTIVES			
At least three hours must be chosen from the languages.			
MATHEMATICS (page 30)			
(4) Analytical Geometry	3		
(5) and (6) Differential Calculus.....		3	3
GREEK (page 27):			
(4), (5), and (6) Xenophon's Anabasis and Prose Composition.....	3	3	3
GERMAN (page 31):			
(4), (5), and (6) Grammar; Composition; Goethe; Schiller.....	3	3	3
FRENCH (page 21):			
(4), (5), and (6) Syntax; Composition; Reading.....	3	3	3
CHEMISTRY (page 33):			
(1), (2) and (3) Inorganic Chemistry; Text and Laboratory.....	3	3	3
PHYSICS (page 33)			
(1), (2) and (3) Elementary	3	3	3
French (1), (2) and (3), or German (1), (2) and (3), or Portuguese and Spanish (1), (2) and (3) may be selected if not previously chosen.			

BACHELOR OF ARTS—Continued

JUNIOR YEAR	1st Term	2nd Term	3rd Term
SUBJECTS REQUIRED			
PHILOSOPHY (page 34):			
(1) and (2) Psychology.....	3	3	
(3) Logic.....			3
BIBLE (page 26):			
(4), (5) and (6) Malachi to Coming of Christ and the life of Christ; Rise and Progress of the Christian Church.....	3	3	3
ENGLISH (page 26):			
(7) Tennyson and Wordsworth.....	3		
(8) Advanced English Composition.....		3	
(9) British Essayists of the Nineteenth Cen- tury.....			3
or (10) Shakespeare.....	3		
(11) Browning.....		3	
(12) The Short Story.....			3
ELECTIVES (see below)	9	9	9
ELECTIVES (At least four hours must be selected from the languages.)	18	18	18
GREEK (page 27):			
(7), (8), and (9) Homer and Composition.....	3	3	3
EDUCATION (page 28):			
(1) and (2) History of Education and School Administration.....	3	3	
(3) Theory of Teaching; Methods and Man- agement.....			3
FRENCH (page 31):			
(7), (8), and (9) Composition and Reading.....	3	3	3
GERMAN (page 31):			
(7), (8), and (9) Composition; Dictation; Reading.....	3	3	3
PORTUGUESE AND SPANISH (page 32):			
(4), (5) and (6) Reading, Conversation, Government, etc.....	3	3	3
HISTORY AND POLITICAL SCIENCE (page 27):			
(5) and (6) Advanced Course in Political Science.....	3	3	
(7) Brief History of the American Consti- tution.....			3

BACHELOR OF ARTS—Continued

SENIOR YEAR	1st Term	2nd Term	3rd Term
SUBJECTS REQUIRED			
PHILOSOPHY (page 34):			
(4) Natural Theology.....	3		
(5) Principles and Practices of Morality.....		3	
(6) Evidences of Christianity.....			3
ELECTIVES (see below).....	12	12	12
	15	15	15
ELECTIVES			
Any Junior elective not chosen during that year may be chosen in the Sen- ior year:			
EDUCATION (page 28):			
(4) Educational Psychology.....	3		
(5) Child Study and Adolescence.....		3	
(6) Experimental Pedagogy.....			3
GREEK (page 27):			
(10) Thucydides; History of Greek Liter- ature.....	3		
(11) Aristophanes.....		3	
(12) Demosthenes and Plato.....			3
SOCIAL SCIENCE (page 34):			
(1) Social Welfare and the Liquor Problem....	3		
(2) and (3) Sociology and Modern Social Problems.....		3	3
LATIN (page 29):			
(7), (8), and (9) The Andria of Terrence; Meter; Adelphoe of Terrence; Plautus Captivi; Latin cases and the Latin Sub- junctive; Pliny's Letters; Elegiac Poets	3	3	3
MATHEMATICS (page 29):			
(7), (8) and (9) Differential and Integral Calculus.....	3	3	3
HISTORY AND POLITICAL SCIENCE (page 27):			
(8), (9) and (10) History and Science of Government.....	3	3	3

BACHELOR OF SCIENCE

FRESHMAN YEAR	1st Term	2nd Term	3rd Term
SUBJECTS REQUIRED			
ENGLISH (page 26):			
(1) Composition and Rhetoric.....	3		
(2) and (3) English Literature.....		3	3
MATHEMATICS (page 29):			
(1) College Algebra.....	3	3	
(2) Solid Geometry.....	3		
(3) Trigonometry		3	3
BIBLE (page 26):			
(1), (2) and (3) Creation to Malachi.....	3	3	3
CHEMISTRY (page 33):			
(1), (2) and (3) Inorganic Chemistry; Text and Laboratory	3	3	3
ELECTIVES (see below).....	3	3	6
	18	18	18
ELECTIVES			
HISTORY AND POLITICAL SCIENCE (page 22):			
(1) and (2) The Development of Modern Europe	3	3	
(3) Advanced English History.....			3
GERMAN (page 31):			
(1), (2), and (3) Grammar and easy reading..	3	3	3
FRENCH (page 31):			
(1), (2), and (3) Grammar and easy reading..	3	3	3
PORTUGUESE AND SPANISH (page 32)			
(1), (2) and (3) Grammar, Conversation, History and Current Reading.....	3	3	3
NOTE—If Greek or Latin is presented for admission in Science Course, either of these subjects may be substituted for French or German above.			

BACHELOR OF SCIENCE—Continued

SOPHOMORE YEAR	1st Term	2nd Term	3rd Term
SUBJECTS REQUIRED			
ENGLISH (page 26):			
(4) and (5) American Literature.....	3	3	
(6) Milton and Carlyle.....			3
MATHEMATICS (page 30):			
(4) Analytical Geometry.....	3		
(5) and (6) Differential Calculus.....		3	3
CHEMISTRY (page 33):			
(4), (5) and (6) Organic Chemistry	3	3	3
GERMAN (page 31):			
(4), (5), and (6) Grammar; Composition; Goethe; Schiller.....	3	3	3
FRENCH (page 31):			
(4), (5), and (6) Syntax; Composition; Reading.....	3	3	3
PHYSICS (page 33):			
(1), (2) and (3) A General Course in Elemen- tary Physics; Lectures and Laboratory....	3	3	3
	18	18	18

BACHELOR OF SCIENCE—Continued

JUNIOR YEAR	1st Term	2nd Term	3rd Term
SUBJECTS REQUIRED			
PHILOSOPHY (page 34):			
(1) and (2) Psychology.....	3	3	
(3) Logic.....			3
MATHEMATICS (page 30):			
(7), (8) and (9) Differential and Integral Calculus.....	3	3	3
BIBLE (page 26):			
(4), (5) and (6) Malachi to Coming of Christ and the life of Christ; Rise and Progress of the Christian Church.....	3	3	3
CHEMISTRY (page 33)			
(7) and (8) Analytical Chemistry; Qualitative	3	3	
(9) Quantitative.....			3
ELECTIVES	3	3	3
[Certain selections may be made from Sen- ior Electives on next page, and in Arts Course, if prerequisites have been taken.]	15	15	15
PORTUGUESE AND SPANISH (page 32):			
(1), (2) and (3) Grammar Composition and Reading	3	3	3
ENGLISH (page 19):			
(7) Tennyson and Wordsworth.....	3		
(8) Advanced English Composition.....		3	
(9) British Essayists of the Nineteenth Cen- tury.....			3
or (10) Shakespeare.....	3		
(11) Browning.....		3	
(12) The Short Story.....			3
NOTE: —At least three of the above courses in English must be taken in either the Junior or Senior year.			

BACHELOR OF SCIENCE—Continued

SENIOR YEAR	1st Term	2nd Term	3rd Term
SUBJECTS REQUIRED			
PHILOSOPHY (page 34):			
(4) Natural Theology.....	3		
(5) Principles and Practices of Morality.....		3	
(6) Evidences of Christianity.....			3
PHYSICS (page 33):			
(4), (5) and (6) Electricity and Magnetism.....	3	3	3
ZOOLOGY AND BOTANY (page 33)			
(1) Botany.....	3		
(2) and (3) Zoology.....		3	3
ELECTIVES (see below)	6	6	6
	15	15	15
ELECTIVES			
The above three hours are required. The remaining twelve hours may be chosen from the following list of electives. Each elective presupposes its prerequisite.			
EDUCATION (page 28):			
(1) and (2) History of Education and School Administration.....	3	3	
(3) Theory of Teaching; Methods and Management.....			3
SOCIAL SCIENCE (page 34):			
(1) Social Welfare and the Liquor Problem.....	3		
(2) and (3) Sociology and Modern Social Problems.....		3	3
HISTORY AND POLITICAL SCIENCE (page 27):			
(7) Brief History of the American Constitution.....			3
MATHEMATICS (page 30):			
(10), (11) and (12) Advanced Calculus, etc....	3	3	3

BACHELOR OF SCIENCE—Continued

SENIOR YEAR—Con.	1st Term	2nd Term	3rd Term
FRENCH (page 31):			
(7), (8), and (9) Composition and Reading.....	3	3	3
GERMAN (page 31):			
(7), (8), and (9) Composition; Dictation; Reading.....	3	3	3
PORTUGUESE AND SPANISH (page 32):			
(4), (5) and (9) Reading, Conversation, Gov- ernment	3	3	3
ECONOMICS (page 27):			
(4) Introduction to Economics.....			3
CHEMISTRY (page 33)			
(10), (11) and (12) Analytical Chemistry: Advanced Quantitative and Applied.....	3	3	3
ASTRONOMY (page 26):			
(1) General Astronomy.....	3		
MATHEMATICS (page 30):			
(13), (14) and (15) Analytic Mechanics.....	3	3	3

[NOTE:—Any student showing proficiency in Literary Society Work, in Writing for the College Magazine, or in Athletics or Physical Training may receive a credit of one College Hour for each of these three lines of activity, or an aggregate of three College Hours for all of them, but none of these credits can be applied toward a reduction of the work of the Freshman year.]

COURSES OF INSTRUCTION

ASTRONOMY

(1) General Astronomy; designed to acquaint the student with the underlying principles governing the character, motions and grouping of heavenly bodies.

BIBLICAL INSTRUCTION

The course embraces the study of the English Scriptures. It therefore includes Biblical History, the connection of sacred and secular history, geography, archæology; laws, moral, ceremonial civil and social; miracles, and fulfilled prophecies, etc.

(1), (2) and (3)—This course occupies the entire year and covers Old Testament history from Creation to Malachi.

(4), (5) and (6)—This course occupies the three terms and covers the period of Jewish history from Malachi to the coming of Jesus Christ; the history of Jesus as set forth in the Gospels; the beginning and progress of the Christian Church as set forth in the book of Acts.

ENGLISH

(1)—ENGLISH COMPOSITION. The laws of sentence and paragraph structure are considered and attention is paid to English Idioms. The practical work consists of short themes twice each week together with four longer ones exemplifying the four types of prose composition.

(2) and (3)—ENGLISH LITERATURE. A general survey of the entire field of English Literature divided into its periods. The attention of the student is called to the interrelation between history and literature.

(4) and (5)—AMERICAN LITERATURE. A general survey of our own literature. Lectures are given and readings assigned on the literature of the Colonial Period and on early American prose, after which a careful study is made of our leading poets. Notebooks are kept and turned in at stated intervals during the entire course.

(6)—MILTON AND CARLYLE. The course aims to leave with the student an adequate conception of the literary and moral significance of these two writers. *Paradise Lost*; *Heroes and Hero-Worship*, and *Sartor Resartus* are considered in class and some reading is done in other works of the two authors. A term paper is required.

(7)—WORDSWORTH AND TENNYSON. Extensive reading is done

in the two poets, the aim being to acquire a distinctive literary appreciation of each. Attention is called to the relation which the poets sustain to the life and thought of their times. A term paper is required.

(8)—ENGLISH COMPOSITION. An advanced course consisting of lectures, theme-writing and conferences. The four types of prose composition are considered. A short theme is required for every recitation; also five long ones during the term.

(9)—BRITISH ESSAYISTS OF THE NINETEENTH CENTURY. A detailed study of Lamb, Ruskin, Macaulay, Carlyle, and Arnold as essayists. Close attention is paid both to form and matter.

(10)—SHAKESPEARE. Six plays are studied in class and others read outside. A study is made of the poet's life, development of his genius, the structure of the plays, and the exact interpretation of the text. (Not given 1917-1918.)

(11)—BROWNING. A careful study is made of Browning as a poet, as a philosopher, and as a moral teacher. A term paper is required. (Not given 1917-1918.)

(12)—THE SHORT STORY. A careful study is made of the principles of the short story, exemplified by its best exponents. Three original stories are required of each student. (Not given 1917-1918.)

GREEK

(1), (2) and (3)—Beginning Greek. A study of Greek Grammar and Syntax, with daily translations from Greek into English, and from English into Greek.

(4), (5) and (6)—Anabasis and Prose Composition. Four books of the Anabasis are read and every sixth recitation is given over to prose composition. A careful study is made of the principles of Greek Grammar in connection with the daily work.

(7), (8) and (9)—Homer. The entire year is devoted to a critical and appreciative study of Homer's Iliad. Four books will be read.

(10)—Thucydides and Greek Literature. A careful and appreciative translation of Thucydides with parallel work in a standard history of Greek Literature.

(11)—Aristophanes. The origin and development of the Greek Drama is considered and Aristophanes' Clouds and Frogs are read in class.

(12)—Demosthenes and Plato. Demosthenes' Oration on the Crown and Plato's Apology and Crito are read critically in class.

HISTORY AND POLITICAL SCIENCE

For entrance to the Freshman Class in History, the student must have passed a satisfactory examination on Ancient, Medie-

val or General History, along with high school pre-requisites in State History and United States History.

(1)—An advanced course in English History Lectures and recitations. Parallel reading. Three hours a week during spring term of Freshman year.

(2) and (3)—A study of the development of Modern Europe. Parallel work will be required. This course is pursued during the fall and winter terms of the Sophomore year.

(4)—Introduction to the study of Political Economy is taken up during the spring term. This work is based on the text of Bullock. Economic principles are discussed with special reference to American conditions and their workings illustrated from American History.

(5) and (6)—Political Science, in which will be given a systematic and somewhat elaborate treatise on the science of government, including the nature, origin, forms, organizations and functions of the state.

(7)—A brief history of the American Constitution A study of the great principles of the Constitution, recent interpretation by the courts, and important statutes calculated to produce permanent political effect.

(8), (9) and (10)—The entire year is spent in the study of the History and Science of Government.

EDUCATION

This course is to prepare and better equip our students, and to enable them to enter the work of teaching in a more effective manner. It is our endeavor to acquaint our men with such facts as will save them from errors of theory and practice into which they would probably fall without this course. They have the benefit of the experience of teachers who have met these conditions in the field, and do not have to work out new methods to suit conditions.

(1)—This course will include a study of the history of Education, a thorough understanding of elementary schools on a religious basis, and the transition to a secular basis. Emphasis will be laid on the movements of Pestalozzi, Herbart, and Froebel. Lectures, text-books, and papers. Three hours. Fall term.

(2)—School Administration. An interpretation of school systems, experiments in administration, methods, discipline, and subject matter. Lectures, text-books, and papers. Three hours. Winter term.

(3)—A consideration of the theory and the methods in secondary and in elementary branches. A small amount of observation

in the schools of the vicinity. Text-books. Three hours. Spring term.

(4)—Educational Psychology. The application of modern psychological theory and discovery to education. Lectures, text-books and papers. Three hours. Fall term.

(5)—Child Study and Adolescence. The development of the child from birth to adolescence, and the significance of child-study for education. A critical study of the physical, emotional, intellectual, moral, and social characteristics of the adolescent period and the problems of instruction applied to this period. Lectures, text-books. Three hours. Winter term.

(6)—Experimental Pedagogy. A detailed study of the experimental work which is contributing to the solution of educational problems. Vocational education, reports on individual problems. Lectures, text-books. Three hours. Spring term.

LATIN

Latin 1, 2, 3 and 4 are required of Freshmen and Sophomores in the Arts Courses. Other Latin courses are elective in the Junior and Senior years.

(1)—Livy, books 1, 21 and 22. Prose composition weekly. General grammar. Fall term. Three hours.

(2) and (3)—Virgil's Eclogues and Georgics. Prose composition weekly. General grammar. Greek and Roman Mythology. Winter and spring terms. Three hours.

(4)—Horace: Odes and Epodes. Attention to meters. Prose composition weekly. General grammar. Fall term. Three hours.

(5) and (6)—The Agricola and Germania of Tacitus. History of Roman Literature. Prose composition weekly. Translation at sight. Winter and spring terms. Three hours.

(7), (8) and (9)—Horace's Satires, Andria of Terence, Plautus, Captivi. Attention to the colloquial language. Lectures on the Roman Satire. Fall term. Three hours. Tibullus and Propertius. Attention to Lyric poetry. Lectures on the Roman Elegy. Translation at sight. Winter and spring term. Three hours.

MATHEMATICS

[NOTE:—Candidates for B. S. degree offering Solid Geometry and Plane Trigonometry for entrance credits must present excellent High School records in these subjects or take entrance examinations, or repeat the subjects in College.]

(1)—COLLEGE ALGEBRA. Review of quadratics and intermediate algebra, binomial theorem, variation, undetermined

coefficients, partial fractions, theory of equations, limits, and determinants.

(2)—SOLID GEOMETRY. Demonstrations of the propositions in the text, original and numerical exercises.

(3)—PLANE AND SPHERICAL TRIGONOMETRY. Definitions, goniometry, solution of right and oblique triangles, and applications.

(4)—ANALYTICAL GEOMETRY. Rectilinear and polar co-ordinates, the straight line, conic sections, the general equation of the second degree, higher plane curves, the line and plane in space and curved surfaces.

(5) and (6)—DIFFERENTIAL CALCULUS. The theory of limits, differentiation, implicit functions, applications to analytical geometry, maxima and minima.

Required of sophomores in the B. S. course and elective for sophomores in the A. B. course. Three hours per week throughout the year.

(7), (8) and (9)—DIFFERENTIAL AND INTEGRAL CALCULUS. Indeterminate forms, expansion of functions, partial differentials, applications, integration as a summation, standard forms, and application to practical problems.

Required of juniors in the B. S. course and elective for students who have completed courses (4), (5) and (6). Three hours per week throughout the year.

(10), (11) and (12)—ADVANCED CALCULUS AND DIFFERENTIAL EQUATIONS. Imaginaries, gamma functions, areas, surfaces, volumes, surface and space integrals, and elliptic integrals; linear equations of the first and second order, solutions in series, partial differential equations, etc.

Elective for students who have completed courses (7), (8) and (9). Three hours per week throughout the year.

(13), (14) and (15)—ANALYTIC MECHANICS. Composition and resolution of forces, forces acting on a rigid body, center of gravity, friction, laws of motion, constrained motion, work and energy.

Elective for students who have completed course (3). Three hours per week throughout the year.

[NOTE: Special Classes in Mechanical Drawing and Surveying will be organized whenever a sufficient number of students desire to elect these courses].

MODERN LANGUAGES

FRENCH

Instruction in French covers a period of three years and is intended to give the student a reading knowledge of the language, thorough drill in pronunciation, some ability to understand spoken French and a fair knowledge of the history of French Literature.

(1), (2) and (3)—The first and second terms are devoted to the study of the essentials of French Grammar. Much emphasis is placed upon pronunciation, written exercises and oral drills. A careful study of irregular verbs is taken up during the third term and considerable time is given to the reading of easy French. The essentials of French Grammar completed; several hundred pages of reading; sight reading; dictation; conversation. Three hours a week.

(4), (5) and (6)—First and second terms—A study of Syntax with frequent composition and essay writing. Much time is spent in reading. The third term is devoted to a study of a short history of French Literature, and to the reading of classic and scientific works. Selections from the classics of French Literature; parallel reading; advanced prose composition; conversation.

(7), (8) and (9)—A continuation of the work given during the second year. Advanced prose composition; reports on parallel reading; sight reading; three hours a week.

GERMAN

The aim in this department is to prepare the student to read the language with facility and to so drill him by exercise in translating English into German that he will understand the principles and idioms of the classical and present day speech. These courses are elective.

(1), (2) and (3)—In this course the student must have had training either in the ancient classics, or in other modern languages, otherwise it will be difficult for him to accomplish the work demanded. No attempt is made to teach the conversational method, but the student is required to give examples in German when making explanations relative to the principle grammatical rules. A thorough German grammar is completed at the end of the third term. Not less than four hundred pages of modern German is read in the class room and parallel. Three hours a week.

(4), (5) and (6)—This course is devoted to reading Goethe and Schiller and present day prose writers. Grammar is continued through the year, and emphasis is laid on Prose Composition. It is believed that the language can best be learned by a thorough drill in translating English into German. German Syntax will be given much attention, and English and German idioms will be compared.

Advanced Prose Composition, conversation, History of German Literature; Selections from the great German authors; Parallel reading. Three hours per week.

(7), (8) and (9)—A continuation of preceding course. Rapid reading and conversation will be required; a good deal of parallel reading will be given with a view to advanced work in Science. Advanced Prose Composition continued; Review of Idiomatic German Syntax; dictation; reading adapted to the purpose of the course. Three hours a week.

PORTUGUESE AND SPANISH

Because of the rapidly developing relations between our own nation and the Latin-American countries it has been thought advisable to introduce classes devoted to the study of the History and Language of these neighbors. The instructor in this department is the son of American parents, but is a native of Brazil, where he received practically all of his preliminary education. The aim in this work will be to acquaint the student with the outstanding features of the history of the Latin-American nations, to devote considerable time to a study of social and commercial conditions, and to acquire a ready speaking and reading knowledge of the languages. The course will continue through two years, meeting regularly three times a week, but there will be constant opportunities for conversation, and current periodicals, newspapers, etc., will be placed at the disposal of the students.

DEPARTMENT OF NATURAL SCIENCE

The Department of Natural Science embraces the subjects of Chemistry, Physics, Botany and Zoology. The work in Chemistry covers a period of four years, Physics two years, Botany and Zoology one year.

The aim of the several courses is to give the student a general knowledge of the subjects taught, and to offer a good foundation for those who may wish to pursue graduate work in universities or professional courses in medical colleges.

The laboratories are being constantly enlarged and the best facilities offered for experiments and demonstrations.

CHEMISTRY

(1), (2) and (3)—**INORGANIC CHEMISTRY**—Three hours per week of experimental lectures, and recitations on the facts and principles of Inorganic Chemistry, with six hours per week of Laboratory exercises; explanations and quizzes throughout the year.

(4), (5) and (6)—**ORGANIC CHEMISTRY**—A study of the carbon compounds. Two hours experimental lectures per week throughout the year. Prerequisite, Chemistry (1), (2) and (3).

(7) and (8)—**ANALYTICAL CHEMISTRY**—(Qualitative): One hour lecture and six hours Laboratory throughout the first and second terms. Prerequisite Chemistry (1), (2) and (3).

(9)—ANALYTICAL CHEMISTRY—(Quantitative): A thorough foundation is laid in the principles of Quantitative Chemistry with practice in Gravimetric and Volumetric methods. One hour lecture and six hours Laboratory per week for the third term. Prerequisite Chemistry (1), (2), (3), (7) and (8).

(10), (11) and (12)—ANALYTICAL CHEMISTRY—(Advanced Quantitative and Applied): A continuation of Chemistry (7) and (8). When well advanced in the course the student may select special subjects of interest for applied practice, such as analysis of ores, iron and steel, fertilizers, soils, foods, feeds, waters, etc. Six hours Laboratory per week with frequent conferences throughout the year. Prerequisite, Chemistry (1), (2), (3), (7), (8) and (9), or their equivalents.

PHYSICS

(1), (2) and (3)—ELEMENTARY PHYSICS. Two hours lecture and recitation and three hours Laboratory and quizzes per week throughout the year. Physical laws will be applied to subjects of every day life.

(4), (5) and (6)—ADVANCED PHYSICS. A course in Electricity and Magnetism, including the Electron theory of Electricity and Matter, with attention to the application of electricity to modern life. Three hours a week throughout the year. Prerequisite, Physics (1), (2) and (3); Chemistry (1), (2) and (3).

BOTANY AND ZOOLOGY

(1)—ELEMENTARY BOTANY. A study of the main facts of the Structure and Biology of plants in their relation to our daily life and interests. Three hours lecture and recitations and six hour Laboratory per week for first term.

(2) and (3)—GENERAL INVERTEBRATE AND VERTEBRATE ZOOLOGY. A comparative study of the Morphology, Physiology, Ecology and Embryology of a selected series of types representing most of the main divisions of the kingdom. Three hours lectures and recitations throughout the second and third terms.

PHILOSOPHY

Every man has his philosophy. It is the aim of this department to traverse all human thought and action in vindication of the true and the refutation of false philosophy; to lay a broad foundation upon which to build a character worthy the name, and to place before the student the real meaning of life.

(1) and (2)—PSYCHOLOGY. The first one and one-half terms are devoted to the study of Psychology.

(3)—LOGIC. The remainder of the session is devoted to a study of Logic.

All classes meet three periods a week. Required of all Juniors.

(4)—NATURAL THEOLOGY. The first term is devoted to a study of Theism.

(5)—ETHICS. The second term is devoted to a study of the principles and practice of morality.

(6)—EVIDENCES OF CHRISTIANITY. The last term is devoted to a study of the evidences of Christianity as its principles are set forth in God's Word and from observation and experience.

All classes meet three periods a week. Required of all Seniors.

SOCIAL SCIENCE

A general survey of modern-day social conditions and problems is given in this course with a view to broadening the judgment and sympathies of the student and arousing him to a sense of his responsibility as a member of the social order. The course covers one session as follows:

(1)—A study of the much discussed liquor question as one of the most important problems confronting those interested in the social welfare and uplift.

(2) and (3)—A broad survey of the field and a general introduction to the scientific problems of social life. Current problems are dealt with in a practical way. Actual investigations in concrete cases will be encouraged.

SUPPLEMENTAL WORK

In addition to the work outlined in the foregoing courses members of the Faculty will feel at liberty to require such supplemental work as they may think best. Special subjects will be assigned calling for outside reading and research and written discussions will frequently be required.

THESIS. An invariable requirement of all graduates is a thesis upon a special subject to be selected with the approval of the faculty. This paper will usually not be less than 3,500 words and must be presented not later than the last week in April of the graduating year.

SPECIAL CREDITS

MAGAZINE WORK. As stated elsewhere special recognition is given for proficiency in certain lines of College activity. The students have for years issued at stated periods during the College year the "King College Magazine." The pages of this publication are open to all students and all are encouraged to contribute

such papers as they may be able to prepare in an acceptable way. Acceptable work in this field will be rewarded with a credit of one-third of one Session Hour toward any degree.

LITERARY SOCIETY WORK. The two Literary Societies, the Philothesmian and the Athenæan, offer a fruitful field for the development of the young men as public speakers. In the absence of fraternities and social clubs the Literary Societies are the center of almost all student activities. Nearly all students belong to one of these societies and four years of such membership, with participation in the activities obligatory upon all members, usually proves one of the most valuable features of the student's training while in College. In addition to the three medals and other honors offered each year by each of the societies, the College will hereafter allow a credit of one-third of one College Hour toward any degree.

PHYSICAL TRAINING AND ATHLETICS. The most superficial observer knows that the normal youth demands an outlet for surplus animal energy. In order to provide for this the College will organize a special department under a trained leader and will place at his disposal modern Athletic Grounds for outdoor work and a Gymnasium with complete equipment for indoor work. The new Athletic Grounds will be graded and ready for use by the opening of the next session in September. The services of a director have already been engaged and every effort will be made to supervise the physical activities of the students in such way as to develop strong, healthy bodies. To encourage proper participation in the work of this department a credit of one-third of one College Hour will be allowed toward any degree.

INCIDENTAL ADVANTAGES

While King College does not claim to be a scientific school, yet under our new surroundings there will be many opportunities for practical lessons, especially for students in Chemistry, Physics, Applied Mathematics and Biology. Such incidental advantages as the following may be mentioned:

TRUCK GARDENING. A tract of eight acres of the college property has already been cleared and is being put under cultivation under the supervision of a man who has had years of successful experience in this kind of work. The direct object of this work is to supply the College tables with a considerable proportion of their foodstuffs, thus reducing materially the expenses of maintenance, but the best principles of the intensive cultivation of small vegetables for market will be practiced and students interested in this line of work will be given every opportunity for scientific study and practice along these lines. Those students whose

financial resources are limited will find an opportunity in this connection also to earn a considerable part of their college expenses by performing a certain amount of the labor necessary to maintain this work.

DAIRYING. A friend and neighbor of the new College, a man of successful experience as a breeder of thoroughbred cattle and at present the operator of a dairy of considerable proportions a few hundred yards from the College property, has donated the first of what will be developed into a small herd of dairy stock. Under competent direction students interested in this line of work will receive valuable instruction in the primary principles of breeding, feeding, the production, care and delivery of dairy supplies, etc.

OTHER FEATURES. In connection with the new College heating and water and sanitation systems, students will be encouraged to make a special study of such matters.

The College Campus is already well stocked with certain varieties of trees, flowers and flowering shrubbery. Other varieties will be introduced, a small orchard will be planted and developed under scientific direction.

By taking advantage of a stream of water which has its course through the College Campus a small lake will be constructed and stocked under advice from the National Department of Fisheries.

Immediately adjoining the College grounds is an up-to-date Floral Garden. Arrangements have already been made with the management to allow King College students to make special observations and practical experiments in methods of plant breeding, hot-house culture, etc.

Within a few minutes walk of the College are located saw mills, wood-working establishments, iron foundries, machine shops, railway car shops, a knitting mill, a tannery and tanning extract plant, a modern wood-pulp paper plant, and many smaller manufacturing enterprises representing large investments of capital and illustrative of the wonderful progress already being made and the future possibilities for the development of the almost unlimited natural resources of this great section of country.

In the nature of things King College has neither the equipment nor the capital with which to provide the equipment essential to the proper teaching of technical scientific courses. We recognize this as the proper field of the State in educational work and have no desire to encroach upon the State's peculiar functions in this respect. However we shall lay much stress upon the value to the student of his taking advantage of the opportunities outlined above, both as a part of a liberal education, no matter what the life profession may be, and as an important part of the preliminary training of those young men who may later enter the scientific schools of the State.

A large majority of the students in any college for various reasons do not continue their studies beyond one or two college years. They go back to their homes to take up practical life in their local communities. It is essential that they receive all possible training during their school days to fit them for the more successful and intelligent working out of the problems by which they will be constantly confronted, both in their personal affairs and in the community life.

While participation in the various lines of study and observation suggested in this department will be more or less voluntary, yet the professors in charge of the several departments of the College will make frequent assignments in connection with their courses which will make necessary a considerable amount of work on these more or less extraneous matters. The College Faculty will seriously consider any application for special credits toward graduation based on unusual activity and proficiency in such work.

Special arrangements will be made by which any student desiring to work at odd hours in any of the establishments mentioned above, or in local department stores, wholesale houses, or other business establishments, will be allowed to do so with a view to receiving such training as will tend to fit them for active participation in such lines of business in later years. The opportunities offered by such an arrangement are suggested by the following letters:

BRISTOL, VA., March 16, 1917.

DR. TILDEN SCHERER,
Bristol, Tennessee.

Dear Sir:—

In answer to your letter of the 13th inst., would say that we will be glad to co-operate with King College in any special training they might suggest in connection with store work.

Very truly,
JHD:B DOSSER BROTHERS DEPARTMENT STORE.

BRISTOL, TENN., March 12, 1917.

PROF. TILDEN SCHERER,
% King College, City.

Dear Sir:—

Answering your letter of March 9th, we will be willing to co-operate in any way possible to benefit your young men under any rules or regulations which we may be able to agree upon when specific demands are made upon us.

We would strongly advise that some young men study and practice Floriculture. It is a business or profession which will open a good future for those who are willing to make the proper study of it.

Yours truly,
BRISTOL FLORAL COMPANY,
H. G. BRAMM, Pres.

BRISTOL, TENN., March 15, 1917.

DR. SCHERER,
King College, City.

Dear Sir:—

We think your suggestion mentioned in your letter is a very admirable one, and we will be glad to arrange to have three or four of your men come in the Fall and work from three to six o'clock, and will try to arrange for one or two of our workmen to class with you during the hours from three to six o'clock, and in this way both sides will be benefitted.

Yours very truly,

SHELBY AUTOMOBILE COMPANY.

BUSINESS COURSE

By arrangement with the Bristol Commercial College, an excellent school of its kind, young men taking special classes in King College may, at the same time, pursue courses designed to fit them for office positions. These courses, in brief outline, are as follows:

STENOGRAPHY. Consists of a full and complete course of instruction in Gregg Shorthand, Touch-Typewriting, Business Letter Writing, English and Spelling.

BOOKKEEPING. Consists of a full and complete course of instruction in 20th Century Bookkeeping, Commercial Law, Commercial Arithmetic, Rapid Calculation and Penmanship.

COURSE IN COMMERCIAL SCIENCE

In recognition of a constantly growing need in this section for young men trained for business efficiency, the College will introduce within the next two years a special course dealing with the fundamental principles of Commerce and Industry. This course will include a study of Business Law, Accounting, the principles and problems of Economics, Corporation Organization, the machinery of Banking and Credit, and will be developed so as to include a more extensive study of the fields of Industry, Domestic and Foreign Trade, Advertising, Journalism, Accounting, Finance, etc.

THE LIBRARY

The Library will be made as select and complete as possible. The latest and best works will be added with a view to supplying students in the several departments of the College with proper facilities for parallel and research work.

PUBLIC EXERCISES

In addition to the other work outlined for training in composition and public speaking, the Faculty require that all speeches or papers to be rendered before the public be submitted for in-

spection and criticism a reasonable time before the public appearance. Members of the Faculty go over these and assist the student in his preparations for a creditable showing.

PRIZES

Prizes, in addition to those given by the Literary Societies, are offered for proficiency in certain lines.

The King College Woman's Auxiliary gives a Scholarship Prize each year to the student making the highest record for the entire session.

Col. Sam. L. King offers each year a handsome Gold Medal to the student winning in the Annual Oratorical Contest between representatives of the two Literary Societies. This is one of the most coveted prizes given in the College.

The Society Medals, mentioned elsewhere in this Catalogue, are:

For Best Debater: Given by each Society to that student voted by the members themselves to be the best debater.

For Improvement in Debate: Given by each Society to that student voted by the members themselves to have shown the most improvement in debate during the year.

For Best Declaimer: Given by each Society to the student winning the decision of the judges in the Annual Declaimer's Contest during Commencement week.

Bible Medal: A gold medal is given annually to the student making the highest grade for the year in this department.

President's Scholarship: Given by the President of the College each year, to that student in the College who makes the highest average for the entire year. Worth \$50.00 to students paying full tuition fees.

GENERAL RULES

DISCIPLINE—No specific rules of discipline are made for the government of the student body. Every student is presumed to be of good moral character and habits. This presumption is based upon entrance records, recommendations, etc., and if these are incorrect the fact will soon become known to the college authorities and objectional matters dealt with in each individual case by the Faculty. The Faculty reserves the right to place any student or group of students under such special rules as may seem necessary at any time.

It should be stated in this connection that the College is essentially Christian in its control and atmosphere and feels a direct responsibility for the moral and spiritual welfare of each student. A firm attitude is taken not only toward immoral practices but against enervating habits, including the use of tobacco, etc. Strong pressure is brought to bear on young men to keep their minds and bodies clean and strong. The maximum amount of

personal liberty will be allowed the student, consistent with physical health and moral safety.

EXAMINATIONS, ETC.—Examinations are held usually at the end of each of the three terms. No exemptions are allowed. A grade of 65% is necessary in all subjects in all classes. Any student failing to make 65%, but making 50% or more will be allowed a second examination upon payment of a special fee of \$1.00. Students failing to take examinations at the regularly scheduled hour must show good cause for such failure and pay a fee of \$1.00 in order to secure a special examination.

EXPENSES AND TERMS

Every student upon entrance will be required to pay a Matriculation fee of \$5.00.

Students entering more than three days after the opening day of the session will be charged an additional fee of \$1.00.

A room reservation fee of \$5.00 will be charged each student. This will be credited on account at end of the year, provided no unpaid damages are charged against the student.

Other charges are as follows for the entire session:

Tuition.....	\$60.00
Room Rent, Heat and Light, (Including janitor's service).....	40.00
Library.....	5.00
Laboratory in Chemistry, Physics, Botany and Zoology.....	\$5.00 to \$10.00

Board in the College Boarding House on the Campus is furnished at approximately cost and for the present will be offered at \$15.00 for the calendar month.

Board bills are payable monthly in advance and all other fees one-half on entrance in September and the balance January 25th.

Rooms are furnished with dresser-closet, table, chairs, bed, springs and mattress.

Damage to College property will be charged to the student doing the damage or to the room in which the damage is done.

SPECIAL RATES. Candidates for the ministry and sons of ministers in all churches are allowed a special discount of \$50 from the rates stated above.

SCHOLARSHIPS. A few scholarships worth from \$25 to \$100 will be awarded under certain conditions to be made known upon application.

SELF-HELP. Students with limited finances and willing to work for all or a part of their expenses should write to the presi-

dent of the College for information. It is possible, under certain conditions, for a considerable number of students each year to help materially with their college expenses by work during the session.

For further information address the

Box 265, PRESIDENT OF KING COLLEGE
BRISTOL, TENNESSEE



ROLL OF STUDENTS

SESSION 1916-17

Azevedo, E. G. (s).....	S. Bento, Pernambuco, Brazil
Anderson, Paul (3).....	Blountville, Tenn.
Anderson, Lee (1).....	Blountville, Tenn.
Arnold, Guy (1).....	Bristol, Va.
Barr, J. M. (1).....	Blountville, Tenn.
Burrow, Lyle (s).....	Bristol, Tenn.
Burson, Z. L. (1).....	Bristol, Va.
Buckles, Paul (3).....	Emmett, Tenn.
Booher, Raymond (prep.).....	Bristol, Va., R. F. D.
Baldwin, H. N. (s).....	Bristol, Tenn.
Bowman, Benj. (3).....	Abingdon, Va., R. F. D.
Cruikshank, Carey (4).....	Gate City, Va.
Cowan, J. Ben. (2).....	Dandridge, Tenn.
Crumley, Morton L. (prep.).....	Bristol, Tenn.
Christian, R. L. H. (prep.).....	Church Hill, Tenn.
Caldwell, Herbert S. (s).....	Knoxville, Tenn.
Comerford, Fleenor F. (3).....	Emmett, Tenn.
Clyde, Edward C. (4).....	Augusta, Ga.
Davidson, Arthur W. (3).....	Cleveland, Ohio.
Doggett, Marshall W. (1).....	Beeville, Texas.
Drinkard, Dan (1).....	Bristol, Va.
Dettor, David C. (4).....	Wallace, Va.
Ely, Robt. (s).....	Knoxville, Tenn.
Ford, Clifford (1).....	Piney Flats, Tenn.
Faucette, Edward (3).....	Bristol, Tenn.
Faucette, Ramsey (prep.).....	Bristol, Tenn.
Faw, Geo. Rouss (4).....	Staunton, Va.
Grimes, Wm. (s).....	Bristol, Tenn., R. F. D.
Gass, John M. (s).....	Chatham Hill, Va.
Gartner, Chas. A. (prep.).....	Bristol, Tenn.
Gollehon, Jos. (3).....	Saltville, Va.
Hill, Hugh L. (s).....	Bristol, Tenn.
Henry, Edward M. (1).....	Brookneal, Va.
Hall, J. Frank (1).....	Dillingham, N. C.
Hearst, E. H. (3).....	Noeton, Tenn.
Harrop, Carl (prep.).....	Emmett, Tenn.
Harrop, Walter (4).....	Emmett, Tenn.
Hensley, W. S. (prep.).....	Benhams, Va.
Henderlite, George E., Jr. (1).....	Garanhuns, Pernambuco, Brazil
Henderlite, Langdon (1).....	Garanhuns, Pernambuco, Brazil
Jones, Virgil (1).....	Bristol, Tenn.
Jones, Thomas C. (prep.).....	Bland, Va.
Jones, Allen, Jr. (prep.).....	Bland, Va.
Keys, Walter K. (p. g).....	Emmett, Tenn.
King, Albert (1).....	Bristol, Tenn.
Kenny, Robt. L. (1).....	Blountville, Tenn.
Lichlyter, Harry C. (4).....	Dandridge, Tenn.
Long, Howard (3).....	Blountville, Tenn.
London, Harold (s).....	Bristol, Tenn.
McCarty, Jack B. (2).....	Chatham Hill, Va.
McCarty, Sidney D. (1).....	Chatham Hill, Va.
McCarty, Wm. (2).....	Chatham Hill, Va.
McChesney, Ralph S. (1).....	Waterloo, S. C.
McFaddin, Jerry (2).....	Benhams, Va.

Massengill, Hugh (1)	Blountville, Tenn.
Massengill, Raymond (2)	Blountville, Tenn.
Massengill, John T. (prep.)	Bristol, Tenn.
Newland, Vance (3)	Arcadia, Tenn.
Nolen, F. E. (prep.)	Florence, Ala.
Poteat, S. Blair (prep.)	Jonesville, Va.
Perkins, M. M. (1)	Hanger, Va.
Painter, J. Graham (1)	Draper, Va.
Pendleton, Wood (prep.)	Bristol, Tenn.
Roane, Robt. (1)	Fredericksburg, Va.
Shortridge, Roy (1)	Grundy, Va.
Shankle, John (prep.)	Bristol, Va., R. F. D.
Sanders, Miller (2)	Blountville, Tenn.
Smith, Walter S. (3)	Benhams, Va.
Shaffer, Baxter N. (1)	Benhams, Va.
Spahr, A. Burleigh (2)	Benhams, Va.
Spahr, Ernest K. (1)	Benhams, Va.
Staten, Clarence (s)	Bristol, Tenn.
Thomas, Paul (2)	Emmett, Tenn.
Taylor, Hugh (2)	Say, Va.
Vance, Douglas (1)	Bristol, Tenn.
White, Wyndham R., Jr. (prep.)	Bristol, Tenn.
Wood, John L. (3)	Bristol, Tenn.
Wood, Hagan, (2)	Bristol, Tenn.
Wright, Charles C. (1)	Damascus, Va.
Williams, B. L. (s)	Bland, Va.
White, J. N. (s)	Benhams, Va.

NOTE:—Notations in parenthesis designate classification: (4), Senior; (3), Junior; (2), Sophomore; (1), Freshman; (prep.), Preparatory; (s), Special; (p. g.) Post-Graduate.

GRADUATES

(Degrees, Post-Graduate Institutions, present address and occupation are given.)

CLASS OF 1870

- J. CHALMERS COWAN, A. B., D. D., (Union Theological Seminary in Virginia; pastor group of Presbyterian Churches, Knoxville, Tenn.)

CLASS OF 1871

- DAVID W. CARTER, A. B., D. D., (Vanderbilt University Theological School; presiding elder Mexican Conference of Southern Methodist Church; resides at Georgetown, Texas.)
C. L. EWING, A. B., (Union Theological Seminary; Pastor Presbyterian Church, Brownwood, Texas.)
W. B. DEVAULT, A. B., (deceased.)
NICHOLAS M. LONG, A. B., D. D., (Columbia Theological Seminary; pastor emeritus First Congregational Church, Memphis, Tenn.)
S. RHEA PRESTON, A. B., D. D., (Columbia Theological Seminary; resides at Bristol, Va.)
J. ALBERT WALLACE, A. B., D. D., (Union Theological Seminary; many years President of King College; died 1912.)

CLASS OF 1872

- DAVID O. BYARS, A. B., M. A., (Columbia Theological Seminary; pastor Presbyterian Church, Jonesboro, Tenn.)
G. T. CHANDLER, A. B., (Union Theological Seminary; deceased.)
W. D. HARR, A. B., M. D., (Nashville Medical College; Blountville, Tenn.)
THOMAS M. MCCONNELL, A. B., M. A., D. D., (Union Theological Seminary; pastor Presbyterian Church, Graham, N. C.)
J. M. RHEA, A. B., (Columbia Theological Seminary; resides at Bristol, Va.)

CLASS OF 1873

- D. A. BLISS, A. B., (Attorney at San Antonio, Texas.)
J. E. LATHAM, A. B., D. D., (Union Theological Seminary; pastor Presbyterian Church, Mangum, Okla.)
R. C. REED, A. B., M. A., D. D., LL. D., (Columbia Theological Seminary; Professor Church History in Columbia Theological Seminary, Columbia, S. C.)
JAMES W. ROGAN, A. B., D. D., (Columbia Theological Seminary; died Nov. 11, 1916, while pastor Presbyterian Church at Red Bank, N. J.)
W. T. SPEARS, A. B., (Union Theological Seminary; pastor 2nd Presbyterian Church, Newport News, Va.)
A. D. TADLOCK, A. B., (Union Theological Seminary; pastor Presbyterian Church, Augusta, Ky.)
R. M. TADLOCK, A. B., (in business at Fort Worth, Texas.)
S. S. TADLOCK, A. B., (in business at Houston, Texas.)
W. K. VANCE, A. B., M. A., M. D., (Bellevue Medical College; practicing physician, Bristol, Tenn.)
W. C. WALLACE, A. B., (Union Theological Seminary; retired.)
B. D. BRISCOE, A. B., (in business in Arkansas.)
J. G. ENGLISH, A. B., (deceased.)
B. F. SMITH, A. B., (deceased.)

CLASS OF 1874

- J. M. COWAN, A. B., (Union Theological Seminary; deceased.)
G. A. ZIRKLE, A. B., (deceased.)
R. F. KING, A. B., (Union Theological Seminary; deceased.)
ALEXANDER W. GREGG, A. B., (member of United States House of Representatives from Seventh Texas District; resides Palestine, Texas.)

CLASS OF 1875

- ISAAC S. ANDERSON, A. B., D. D., (Union Theological Seminary in Va, and in N. Y.; pastor group of Presbyterian Churches in Lee county Va.; resides at Rose Hill, Va.)
J. W. HANDY, A. B., (deceased.)

CLASS OF 1876
(No Graduates)

CLASS OF 1877

- G. B. HANCHER, A. B., M. A., D. D., (Pennsylvania Theological Seminary; minister in Lutheran Church; died at Staunton, Va., in 1915.)
WM. H. PEPPER, A. B., (resides Rural Retreat, Va.)
JOSHUA PHIPPS, A. B., M. A., (Union Theological Seminary; resides at Austin, Texas.)

CLASS OF 1878

- D. A. HODGEHEAD, A. B., M. A., M. D., (Bellevue Medical College; practicing physician; resides 3536 Sacramento St., San Francisco, Calif.)
M. W. MILLARD, A. B., (Union Theological Seminary; pastor Presbyterian Church, Bethesda, Tenn.)
J. N. VANCE, A. B., (Union Theological Seminary; deceased.)

CLASS OF 1879

- R. E. DIXON, A. B., M. D., (University of Virginia; practicing physician, resides at Hanford, Calif.)
GEORGE G. PAINTER, A. B., M. D., (Baltimore College of Physicians and Surgeons; practicing physician at Pulaski, Va.)
C. C. SULLINS, A. B., (in business in Knoxville, Tenn.)

CLASS OF 1880

- J. SPROLE LYONS, A. B., D. D., (Union Theological Seminary; pastor First Presbyterian Church, Atlanta, Ga.; Moderator Presbyterian General Assembly at Atlanta, 1913.)
J. B. DEVAULT, A. B., (Union Theological Seminary; deceased.)

CLASS OF 1881

- H. PERRY BRITTAIN, A. B., (Treasurer of Tazewell County, Va.; resides at Tazewell.)
MARSHALL W. DOGGETT, A. B., D. D., (Union Theological Seminary; pastor Presbyterian Church at Clarendon, Ark.)

CLASS OF 1882

- H. C. MURPHY, A. B., M. D., (Jefferson Medical College in Pennsylvania; practicing physician at Salinas, Calif.)
EDWARD D. GREGORY, A. B., Union Theological Seminary; deceased.)

CLASS OF 1883

- JAMES I. VANCE, A. B., M. A., D. D., LL. D., (Union Theological Seminary; pastor First Presbyterian Church, Nashville, Tenn., and Chairman Foreign Mission Committee, Southern Presbyterian Church.)

CLASS OF 1884

- JOHN LEE ALLISON, A. B., D. D., (Union Theological Seminary; pastor Presbyterian Church, Alexandria, Va.)
 W. W. CARSON, A. B., (Union Theological Seminary; minister and teacher; resides at Glade Spring, Va.)
 ROBT. E. HENDERLITE, A. B., (Union Theological Seminary; Evangelist in Albemarle Presbytery; resides in Swan Quarter, N. C.)
 C. C. HOFFMEISTER, A. B., (Princeton Theological Seminary; resides at Jefferson City, Tenn.)
 A. B. WHITEAKER, A. B., (Attorney at Bristol, Tenn.)

CLASS OF 1885

- C. S. NEWMAN, A. B., D. D., (Union Theological Seminary; pastor Presbyterian Church at Monroe, La.)
 CHARLES H. SLACK, A. B., (Editor; resides at Johnson City, Tenn.)
 JOSEPH A. VANCE, A. B., D. D., (Union Theological Seminary; pastor First Presbyterian Church, Detroit, Mich.)

CLASS OF 1886

- SAMUEL R. GAMMON, A. B., M. A., D. D., (Union Theological Seminary; Missionary of Southern Presbyterian Church in Brazil; founder and President of the Evangelical Institute at Lavras, E. de Minas.)
 BYRON D. KENNEDY, A. B., (Union Theological Seminary; pastor Presbyterian Church, Seguin, Texas.)

CLASS OF 1887

- JOHN P. ANDERSON, A. B., (Columbia Theological Seminary; pastor Presbyterian Church, Timmons ville, S. C.)
 JOHN H. CALDWELL, A. B., (Attorney; resides at Bristol, Tenn.)
 GEO. E. HENDERLITE, A. B., D. D., (Union Theological Seminary; founder and President of Theological Seminary at Garanhuns, E. de Pernambuco, Brazil).
 THOMAS S. CLYCE, A. B., D. D., LL. D., (Columbia Theological Seminary; President of Austin College, Sherman, Texas; Moderator Southern Presbyterian General Assembly at Bristol, 1912.)

CLASS OF 1888

- CHARLES H. MAURY, A. B., (Columbia Theological Seminary; pastor Presbyterian Church, Fort Smith, Ark.)
 CHARLES R. PEPPER, A. B., M. A., Litt. D., (University of Virginia; Professor of Latin and French in Austin College, Sherman, Texas.)
 WILLIAM A. READ, A. B., M. A., Ph. D., (University of Heidelberg, Germany; Professor of English in University of Louisiana, Baton Rouge.)
 CHARLES R. VANCE, A. B., M. D., (University of Virginia; practicing Physician at Norfolk, Va.)

CLASS OF 1889

- J. WINSTON READ, A. B., (University of Virginia; Attorney at Newport News, Va.)
 HUGH D. TAYLOR, B. S., (Johns Hopkins University, Medical Department; died while in Medical College.)

CLASS OF 1890

- W. W. HAMILTON, A. B., D. D., (Baptist Theological Seminary, Louisville, Ky.; Evangelist of Baptist Church in North Carolina.)
 GEO. T. BOURNE, A. B., (Columbia Theological Seminary; pastor Presbyterian Church, Llano, Texas.)

CLASS OF 1891

- THOMAS J. MCCONNELL, A. B., (Union Theological Seminary; pastor Presbyterian Church, Bryson City, N. C.)
 H. C. KEGLEY, A. B., (Presbyterian Theological Seminary of Kentucky, at Louisville; pastor Attalla Presbyterian Church, Birmingham, Ala.)
 H. S. BRADSHAW, A. B., (Columbia Theological Seminary; pastor Presbyterian Church, Hillsboro, N. C.)
 JAS. D. WALLACE, A. B., (Theological Department Southwestern Presbyterian University, Clarksville, Tenn.; pastor Presbyterian Church, Georgetown, Ky.)
 JAMES A. DELANEY, A. B., M. D., (Hospital College of Medicine, Louisville, Ky.; specialist at Bristol, Tenn.)
 NAT T. DULANEY, B. S., M. D., (Hospital College of Medicine, Louisville, Ky.; specialist at Bristol, Tenn.)

CLASS OF 1892

- J. A. ANDERSON, A. B., (Columbia Theological Seminary; deceased.)
 A. LEWIS PATTERSON, A. B., D. D., (Columbia Theological Seminary; pastor Hull Memorial Presbyterian Church, Savannah, Ga.)
 GEORGE STUART, A. B., M. D., (Baltimore Medical College; deceased.)
 B. E. WALLACE, A. B., D. D., (Columbia Theological Seminary; Superintendent Home Missions, Brownwood Presbytery, Brownwood, Texas.)

(No Graduates in 1893 and 1894; College closed for remodeling.)

CLASS OF 1895

- ROBT. DABNEY CARSON, A. B., D. D., (Union Theological Seminary; pastor Presbyterian Churches in Rich Valley and Saltville, Va.)
 JOSEPH H. DELANEY, A. B., M. D., (University of Virginia; specialist at Bozeman, Montana.)

CLASS OF 1896

- S. J. BOOHER, A. B., M. A., (Teaching school in Montana.)
 W. J. RUMLEY, A. B., (Teaching school in Kentucky.)

CLASS OF 1897

- GEORGE A. CALDWELL, B. S., (deceased.)
 SAM V. CARMACK, A. B., M. A., (Teaching in Mt. Rafael Military Academy, California.)
 A. J. IRESON, A. B., (Columbia Theological Seminary; deceased.)
 MARVIN M. MCFERRIN, A. B., (Union Theological Seminary; pastor Green Street Presbyterian Church, Augusta, Ga.)
 W. OSCAR RYBURN, A. B., M. A., (University of Va.; co-principal Cluster Springs Academy, Va.)
 W. H. T. SQUIRES, M. A., (Union Theological Seminary; pastor Knox Presbyterian Church, Norfolk, Va.)
 JOHN T. THOMAS, A. B., D. D., (McCormick Theological Seminary; pastor First Presbyterian Church, Louisville, Ky.)
 JOE D. YOUNG, B. S., (deceased.)

CLASS OF 1898

- STUART CHEVALIER, A. B., (Washington and Lee University; assistant district attorney, Louisville, Ky.)
 CON. M. COWAN, B. S., M. D., (University of Tenn. Medical School; practicing physician, Bristol, Tenn.)
 JOHN T. DEHART, A. B., (University of Va.; attorney at Bristol, Va.)

- ROBERT MCINTURFF, A. B., (Union Theological Seminary; pastor Presbyterian Church at West Liberty, Iowa.)
 JOSEPH R. MCREE, A. B., (Columbia Theological Seminary; pastor Presbyterian Church, Iva, S. C.)
 JOE R. SEVIER, A. B., D. D., (Union Theological Seminary; pastor First Presbyterian Church, Augusta, Ga.)
 W. ARCHIE THOMPSON, B. S., (county superintendent of schools of Tazewell county, Va.)
 C. M. NEWMAN, A. B., M. A., Ph. D., (University of Va.; associate professor of English in Virginia Polytechnic Institute, Blacksburg, Va.)

CLASS OF 1899

- FRANK M. BICKLEY B. S., (reporter, Bristol, Tenn.)
 J. A. CROSS, B. S., (Cumberland University Law School; attorney in Mansfield, Washington.)
 A. HUNT DOAK, A. B., (Columbia Theological Seminary; pastor Presbyterian Church, Wilmore, Ky.)
 C. C. HUDSON, B. S., (residence not known.)
 DAVID F. MCCONNELL, B. S., (Union Theological Seminary; pastor Presbyterian Church at Prattville, Ala.)
 JOHN K. ROBERTS, A. B., (Columbia Theological Seminary; pastor Presbyterian Church, Carthage, N. C.)
 SAM T. SENTER, A. B., Vanderbilt University; pastor Epworth Methodist Church, Norfolk, Va.)

CLASS OF 1900

- ISAAC E. WALLACE, A. B., (Union Theological Seminary and Princeton Seminary; pastor Presbyterian Church, Seneca, S. C.)
 KING A. HAGY, A. B., M. A., (Harvard University; professor Latin and German in King College.)
 JAS. J. DELANEY, A. B., (Columbia University; associate professor in Austin College, Sherman, Texas.)
 GUY B. DUFF, A. B., (Union Theological Seminary and Louisville Seminary in Kentucky; pastor Presbyterian Church, Colorado, Texas.)
 RICHARD S. REYNOLDS, B. S., (University of Va., and Columbia University; president of the Reynolds Corporation, manufacturers of "Spotless Cleanser," Bristol, Tenn., and Louisville, Ky.)
 HUGH D. FAUST, B. S., (secretary Chamber of Commerce, Knoxville, Tenn.)
 GEORGE C. SELLS, B. S., Litt. B., (University of Tenn.; attorney at Johnson City, Tenn.)

CLASS OF 1901

- ROBERT L. COWAN, A. B., (Union Theological Seminary; pastor Presbyterian Church, Lexington, Mo.)
 SAM G. WOOD, A. B., (Union Theological Seminary; pastor Presbyterian Church, Auxvasse, Mo.)
 PAUL DULANEY, B. S., (University of Va.; attorney, Southern Building, Washington, D. C.)

CLASS OF 1902

- CHAS. H. PRATT, A. B., M. A., (Union Seminary and Princeton University; missionary Sunchun, Korea; on furlough at Franklinton, N. C.)
 T. ROSSER LAKE, M. A., (University of Va.; teacher.)
 J. WILLIAM MASTIN, B. S., (in business at Princeton, W. Va.)
 CHAS. H. ST. JOHN, B. S., (University of Va.; general manager Potomac and Chesapeake Steamship Co., Washington, D. C.)
 TILDEN SCHERER, A. B., M. A., D. D., (Union Theological Seminary; president of King College.)

CLASS OF 1903

- CHARLES H. MASSENGILL, A. B., (Cumberland University, Tenn; cashier Farmer's Bank, Blountville, Tenn.)
A. WATSON CARMACK, B. S., (teacher; resides at Bristol, Va.)

CLASS OF 1904

- FRANK L. DELANEY, A. B., (Union Theological Seminary; pastor Presbyterian Church, McGehee, Ark.)

CLASS OF 1905

- OSCAR K. BOOHER, A. B., (secretarial work at Kingsport, Tenn.)
HARRY M. JENKINS, A. B., (Union Theological Seminary; pastor Presbyterian Church, Complete, Miss.)
FRANK E. CLARK, A. B., (Union Theological Seminary; principal Grundy Presbyterian School, Grundy, Va.)
JAS. M. MCCHESENEY, A. B., (Union Theological Seminary; pastor Draper Presbyterian Church, Draper, Va.)
ROBT. L. OFFIELD, A. B., (Union Theological Seminary; Princeton University; University of Chicago; now doing post graduate work in the University of Pittsburgh.)
FRANK P. RAMSEY, A. B., (Southwestern Presbyterian University; teacher; present address unknown)

CLASS OF 1906

- JOHN A. WOOD, A. B., (Union Theological Seminary; pastor Presbyterian Church, Umatilla, Fla.)

CLASS OF 1907

- JOHN B. CLARK, A. B., (died while a student at Union Theological Seminary.)

(College closed during sessions 1907-08 and 1908-9.)

CLASS OF 1910

- THOS. C. DELANEY, A. B., (Union Theological Seminary; pastor Presbyterian Church, Aberdeen, N. C.)

CLASS OF 1911

- WILLIAM K. VANCE, JR., B. S., M. D., (University of Va.; interne General Hospital of Cincinnati.)
ROBT. A. AMBLER, A. B., (studying medicine at University of Michigan).
FRANK CLAYMAN, A. B., (Columbia Theological Seminary; pastor Presbyterian Church, Lawson, Mo.)
G. CALDWELL HAGER, A. B., (University of Tenn.; attorney at Knoxville, Tenn.)
ABEL B. LONG, B. S., (resides Blountville, Tenn.)
J. D. SUTHERLAND, B. S., (In business at Mountain City, Tenn.)
BAYLOR BLANCHARD, A. B., (University of Va.; attorney at Big Stone Gap, Va.)

CLASS OF 1912

- CHARLES J. LONG, A. B., M. A., (studying Engineering in University of Tenn.).
B. ERNEST GRANT, A. B., (University of Va.; superintendent of schools Alderson, W. Va.)
ROBT. R. KANE, A. B., (in senior Law Class, Washington and Lee University.)
WILLIAM T. BOUTON, A. B., (minister of Baptist Church, and teaching at Emmett, Tenn.)

- J. RAMSEY MCGOWAN, A. B., (resides Union Springs, Ala.)
 CLINT W. HAGER, A. B., (Harvard University Law School; attorney at Kingsport, Tenn.)
 R. LETCHER KANE, B. S., (farmer; resides at Raphine, Va.)
 STUART SCOTT, A. B., (with R. J. Reynolds Tobacco Co., Winston-Salem, N. C.)
 ARTHUR D. CARSWELL, A. B., (Teacher; resides at Abingdon, Va., R. F. D.)
 FRED HAMMER, B. S., (in business at Bristol, Tenn.)
 ROBT. T. WALLACE, B. S., (traveling salesman; resides at Jacksonville, Fla.)

CLASS OF 1913

- J. THOMAS MCCONNELL, A. B., (Massey Business College, Richmond, Va.; in business at Abingdon, Va.)
 JOHN R. OFFIELD, A. B., (Southwestern Presbyterian University; University of Tenn.; and Columbia Theological Seminary.)
 ERNEST M. DELANEY, A. B., (Union Theological Seminary; pastor Rivermont Avenue Presbyterian Church, Lynchburg, Va.)
 WILLIAM W. FILLINGER, B. S., (in business at Bristol, Va.)
 BENJAMIN B. SHARRETT, A. B., (University of Chicago; teacher; resides at Bristol, Va.)

CLASS OF 1914

- DWIGHT D. BALL, A. B., (University of Va.; teacher; resides at Rural Retreat, Va.)
 HERBERT H. DECK, A. B., (Teacher near Benhams, Va.)
 JOHN ALBERT SMITH, B. S., (farming at Webster, Fla.)
 J. FERD. SUTHERLAND, B. S., (resides near Mountain City, Tenn.)
 HUGH E. MCCLELLAN, B. S., (studying Medicine at University of Tenn.)
 J. MEEK WOLFE, B. S., M. D., (Richmond Medical College and Western School of Osteopathy; practicing at Roanoke, Va.)
 WILLIAM G. SMYTHE, B. S., (in business at Johnson City, Tenn.)

CLASS OF 1915

- T. WALTER ROANE, A. B., (studying at V. M. I., Lexington, Va.)
 FLETCHER M. ELLIS, A. B., (in business at Birmingham, Ala.)
 ERNEST NEWLAND, A. B., (studying at Louisville Theological Seminary.)
 W. OLIN HENLEY, A. B., (head of accounting department, Federal Dye Stuff and Chemical Co., Kingsport, Tenn.)
 EARLY E. HENLEY, A. B., (studying theology in Emory University, Atlanta, Ga.)
 JOHN T. WASSOM, A. B., (principal high school at Jonesville, Va.)
 LYNN B. CLARK, A. B., (traveling salesman for Jahn & Ollier, Engravers; headquarters, Chicago.)
 FESTUS WOLFE, A. B., (minister of Disciples Church; teaching at St. Charles, Va.)
 SAM F. VANCE, B. S., (Massey Business College, Richmond, Va.; with United States Marines.)
 ROBERT R. MAHONEY, B. S., (with C. C. & O. Ry., Johnson City, Tenn.)
 JAMES BURROW, B. S., (studying medicine in University of Pa.)

CLASS OF 1916

- WALTER KING KEYS, A. B., (teaching at King College.)
 ROBT. L. BERRY, A. B., (teaching near Bristol, Tenn.)
 BENJ. T. SMITH, A. B., (teaching near Benhams, Va.)
 ALBERT B. MCCREARY, A. B., (studying at Harvard University.)
 W. ISAAC SPAHR, A. B., (teaching near Benhams, Va.)

HONORARY DEGREES CONFERRED

DOCTOR OF DIVINITY

1874
*REV. B. GILDERSLEEVE

1875
*REV. J. A. McCAMPBELL
*REV. C. M. ATKINSON

1878
*REV. THOMAS BROWN

1881
*REV. S. B. McCAMPBELL
*REV. T. H. CALLIE

1882
*REV. E. RICHARDSON
*REV. V. M. WILSON

1883
REV. E. W. BEDINGER
*REV. D. TULLY

1885
*REV. J. N. CHANEY

*REV. THOMAS E. CONVERSE

1888
*REV. S. V. McCORKLE

1891
REV. R. C. REED
REV. S. R. PRESTON
*REV. G. A. CALDWELL
*REV. H. S. YERGER

1895
REV. JAMES I. VANCE
REV. W. R. LAIRD.
REV. W. M. McELWEE.

*REV. J. W. ROGAN.

1897
REV. J. E. LATHAM.

1898
REV. B. W. MEBANE

1899
REV. T. A. WHARTON
*REV. FRANK McCUTCHEON

1900
REV. DAVID W. CARTER.
REV. GEO. E. HENDERLITE

1902
REV. T. M. LOWRY.
REV. J. L. ALLISON

1903
REV. S. R. GAMMON
REV. I. S. ANDERSON

1904
REV. J. A. VANCE
REV. J. B. MORTON
REV. M. E. SENTELL

1906
REV. R. V. LANCASTER

1909
REV. J. C. COWAN
REV. A. D. TADLOCK
REV. A. L. PATTERSON
REV. C. S. NEWMAN

1912
REV. JOSIAH SIBLEY
REV. LYNN R. WALKER
REV. JOE R. SEVIER

1913
REV. LE ROY HENDERSON
REV. ADOLPHUS KISTLER

1914
REV. J. B. BITTINGER,
REV. LE ROY GRESHAM,

1915
REV. R. D. CARSON,
REV. GILBERT GLASS,

1916
REV. R. P. SMITH,
Asheville, N. C.

DOCTOR OF LAWS

1881
GEN'L BENNETT H. YOUNG

1884
*JUDGE M. P. JARNAGIN

1891
*REV. J. D. TADLOCK, D. D.

1906
REV. R. C. REED, D. D.

1912
REV. THOMAS S. CLYCE, D. D.

1913
REV. JAMES I. VANCE, D. D.

1916
REV. C. C. CARSON, D. D.

DOCTOR OF LITERATURE

1887
*REV. H. C. ALEXANDER

1896
*PROF. H. W. NAFF

1898
PROF. CHARLES R. PEPPER

*Deceased.

BOARD OF CURATORS OF KING COLLEGE

Rev. C. C. Carson, D. D., President, Bristol, Tenn; Rev. Adolphus Kistler, D. D., Vice-President, Bristol, Va; Chas. L. Hedrick, Sec.-Treas., Bristol, Tenn; C. J. St. John, R. S. Reynolds, Clarence G. King, E. W. King, John H. Caldwell, Sam. L. King, N. D. Bachman, Sr., Hal. H. Haynes, John M. Fain, B. L. Dulaney, Bristol, Tenn.; Hon. R. Tate Irvine, Big Stone Gap, Va.; Rev. J. Lynn Bachman, D. D., Sweetwater, Tenn.; Rev. R. D. Carson, D. D., Saltville, Va.; Rev. J. M. McChesney, Draper, Va.; Rev. I. S. Anderson, D. D., Rose Hill, Va.

BOARD OF INCORPORATORS OF THE TRUSTEES OF THE NEW KING COLLEGE

J. H. McCUE, Bristol, Va., *President.
HERBERT E. KING, Bristol, Tenn., Vice-President.
THOMAS W. PRESTON, Bristol, Tenn., Vice-President.
J. D. FAUCETTE, Bristol, Tenn., Treasurer.
TILDEN SCHERER, Secretary.

By the new Charter, published herewith, the "Board of Trustees of King College" will consist of fifteen members, ten of whom shall be elected by the Synod of Appalachia and five by the Board. Until this organization can be completed all the affairs of the new College are under the official control of the Incorporators of the Trustees of King College.

CHARTER OF INCORPORATION

Granted by the State of Tennessee, Dec. 7, 1916.

SECTION 1.—Be it known that J. D. Faucette, Tilden Scherer, J. H. McCue, H. E. King and T. W. Preston are hereby constituted a body politic and corporate by the name and style of "Trustees of King College," located at Bristol, Sullivan County, Tennessee and the same shall be forever under the care and control of the Synod of Appalachia and their successors, said Synod being one of the duly constituted Synods of the Presbyterian Church of the United States:

SEC. 2.—The said Corporation shall sue and be sued by its Corporate name "Trustees of King College." It shall have and use a Common Seal and may alter the same at pleasure, and in the absence of such Common Seal, then the signature of the name of the Corporation by the President or Secretary of the Board of Trustees thereof shall be legal and binding:

SEC. 3.—Said Corporation shall have and enjoy the right to the benefit of any obligation, Trust Deed, Endowment or Endowments and the subscriptions thereto, contracts, agreements in writing or otherwise heretofore at any time made and entered into with King College, its Trustees or Agents for the payment of money, or the performance of any lawful act, unless the obligor or obligors, shall within thirty days from the perfection of this Charter pay all moneys, discharge and satisfy and perform all acts and things required by said obligation, contract, mortgage, endowment, trust deed or agreement, to be paid, done or performed, and it shall be entitled to the benefit of all remedies both at Common Law, and in equity in its Corporate name aforesaid for the enforcement of all such obligations, contracts, mortgages, endowments, trust deed and agreements aforesaid:

SEC. 4.—Said Corporation shall also have power to receive, hold, manage and control all real and personal estate which has been heretofore donated by anyone for the use and benefit of said institution according to the nature of the trust or charity as the case may be. Also to purchase, hold or receive by gift, bequest or devise in addition to personal property, real estate, necessary for the transaction of the Corporate business and to purchase, accept or receive any real estate in payment or in part payment of any debt due the Corporation and sell the same, and in purchasing real estate or personal estate or in receiving the same by gift, bequest, or devise or in any other manner, the deed or writing transferring or conveying the same may be executed to King College and in its Corporate name aforesaid, hold the same, and in the execution of any deed, transfers, mortgages or other instruments or writing, the execution of the same in the name of "Trustees of King College" shall be sufficient for all purposes to transmit the title to the property conveyed and the acknowledgment of the signature of said Corporation to any deed or other instrument of writing shall be made by the President of the Board of Trustees. Said Corporation shall also have power to hold, possess, manage, control and sell and convey any real or personal estate, which may have heretofore at any time been purchased or received by said institution in payment of or part payment of any debt due same, or which may have been otherwise acquired in

such manner and under such rules and regulations as the Board of Trustees may establish:

SEC. 5—Said Corporation shall be under the management, control and direction of the Synod of Appalachia, said Synod being now in connection with the Presbyterian Church in the United States, which said management and control aforesaid shall be subject to the qualifications hereinafter set forth:

SEC. 6—Said Trustees of King College may at their first meeting after the perfection of this charter appoint ten additional corporators so as to increase the whole number to fifteen and so soon as said corporators are so appointed and increased to the number of fifteen aforesaid, the said fifteen corporators shall constitute the Board of Trustees of King College for the management, control and conduct of said institution for a period of one year, or until their successors are appointed:

SEC. 7—Said Synod of Appalachia may at its first meeting after the perfection of this charter elect ten members of said Board of Trustees of King College, three of whom shall serve for a period of one year, three for a period of two years and four for a period of three years, and at each succeeding meeting of said Synod the successors of the aforesaid members shall be appointed at the expiration of their terms respectively, to serve for a period of three years:

SEC. 8—The Board of Trustees of King College as constituted under Sec. 7 shall at the expiration of the one year term of the fifteen members, elect five members to serve with the ten to be elected by the Synod of Appalachia, two of said five members to serve for a period of one year, two for a period of two years and one for a period of three years, and each year thereafter the Board of Trustees as then constituted shall elect the successors of said five members as their terms expire respectively, each to serve for a period of three years from the time of election. The Board of Trustees as finally constituted to consist of fifteen members, ten of whom shall be elected by the Synod of Appalachia and five by the Board of Trustees of King College:

SEC. 9—As soon as practicable after the perfection of this Charter the Board of Trustees as provided by Sec. 6 of this charter shall meet and elect one of its members President, two of its members Vice-Presidents, one Treasurer, and shall elect a Secretary who may or may not be a member of said Board:

SEC. 10—The Board of Trustees of King College shall have the supervision and full control and management of the affairs of the College except in those matters which are expressly delegated to the Executive Committee on Schools and Colleges of the Synod of Appalachia; which matters are definitely set forth as follows: "The Executive Committee of Schools and Colleges of the Synod of Appalachia shall have power to advise with the Board of Trustees of King College as to the general methods of conducting the said College and shall have the veto power in the matter of the College contracting debts and shall have power to determine the maximum number in the faculty of said College and the sum total of salaries to be paid the same, and the said Board of Trustees of King College shall not make expenditures of money for buildings and equipment beyond those occasioned by the ordinary wear and tear on the property, nor incur debts therefor without first submitting an estimate of the cost of same to the Executive Committee on Schools and Colleges of the Synod of Appalachia, and receiving their approval:"

SEC. 11—For the election of officers and members of the Faculty, for the establishing of By-Laws and the changing and alteration of same and or the transaction of all ordinary business, five members of said Board of Trustees shall be necessary to constitute a quorum; for the disposition of real estate, and the placing of any mortgage or deed of trust upon the property belonging to the said Board of Trustees of King

College, eight members of said Board shall be necessary to constitute a quorum:

SEC. 12—Said Board of Trustees shall hold one regular meeting per year, to be called its annual meeting, and the time and place for holding such annual meeting shall be fixed by the By-Laws of said Board of Trustees. Said Board shall also hold special meetings, to be called at such times and places as the President may direct on the written request of any three members of said Board, and whenever any such special meeting shall be called by the President as aforesaid, the Secretary shall give written notice to each member of the Board at least five days previous to such special meeting, and the object of such special meeting shall be embodied in a brief manner in such notice. The Board of Trustees may also provide in its By-Laws for the more convenient holding and adjournment of special meetings aforesaid:

SEC. 13—The President of said Board of Trustees, the Vice-Presidents, the Secretary and the Treasurer thereof shall be elected at each annual meeting and they shall hold their offices respectively for twelve months and until their successors shall be elected and qualified:

SEC. 14—The Treasurer of said Board of Trustees shall be required before entering upon the duties of his office to execute bond and with good and approved security in such sum as the Board may deem sufficient to secure any and all funds that may come into his hands from time to time and said Board of Trustees may as they may deem proper, require said Treasurer to give additional security, renew his said bond or increase the amount of the same:

SEC. 15—Said Board of Trustees shall have power at its first meeting or any time thereafter, a quorum for that purpose being present, to organize and establish a Faculty for said College and elect members of same, to add to said Faculty from time to time, as the said Board may see proper, and fix the terms of office of said Faculty—their compensation—the time and manner of their election—and all things pertaining to their conduct, shall be such as may be prescribed by said Board of Trustees with such limitations only as are prescribed in Sec. 10 of this charter:

SEC. 16—Said Board shall have power to establish By-Laws, and from time to time amend, alter, repeal or modify the same as the said Board may deem proper and to make all rules and regulations deemed expedient for the management of its Corporate affairs, to appoint such subordinates, officers and agents in addition to those already named, as the business of the Corporation may require, and make contracts with and fix compensations of same—to remove the Faculty or any member thereof for just cause, but such action of the Board in said removal may be reviewed by the Synod of Appalachia on appeal from such action—to remove the officers for misconduct, or non-performance of duty, to prescribe courses of study for the institution, confer all such degrees as are usually conferred by Colleges and other Literary Institutions in the State, upon the recommendation of the Faculty of said College:

SEC. 19—The Faculty shall have the right to prescribe such rules and regulations for the discipline and government of the students of said College as they may deem proper and necessary so that the same do not conflict in any manner with the provisions of this charter or the by-laws of said corporation:

We, the undersigned, apply to the State of Tennessee by virtue of the laws of the land, for a charter of incorporation for the purposes and with the power declared in the foregoing instrument.

Witness our hands this the 22nd day of November, 1916.

Attest:
PAUL F. ANDERSON

J. D. FAUCETTE
TILDEN SCHERER
J. H. McCUE
T. W. PRESTON
H. E. KING



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